



**ACALANES UNION
HIGH SCHOOL DISTRICT**

2018 ASSESSMENT REPORT

Acalanes

Campolindo

Las Lomas

Miramonte



2018 ASSESSMENT REPORT

Part I

Section 1

- **California Assessment of Student Performance and Progress**
 - **Smarter Balanced Assessment**
 - **California Alternate Assessments**
 - **California Science Test**

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- **Achievement Grades**

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California Assessment of Student Performance and Progress

2018

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California Assessment of Student Performance and Progress (CAASPP)

2017-2018 school year, marked the fourth year of administration of the California Assessment of Student Performance and Progress (CAASPP) System of state assessments to the AUHSD students.

2017-2018 CAASPP System included the following required assessments and tools:

- Smarter Balanced Assessments
 - Summative Assessment for grade 11 for English Language Arts/Literacy (ELA) and mathematics
 - Interim Assessments and Interim Assessment Blocks available to all grades with the purpose of informing and promoting teaching and learning by providing “practice” assessments aligned to the Common Core State Standards
 - Digital Library consisting of tools and practices designed to help teachers transition to the new assessments and academic standards
- Alternate Assessments
 - California Alternate Assessments (CAAs) for eligible grade 11 for English Language Arts (ELA) and mathematics
- California Science Test (CAST)
 - California Science Test (CAST) Field Test given to students in grades 12
- Standards-based Tests in Spanish (STS)
 - Optional reading/language arts assessments for grade 11 students

All assessments were delivered by computer and consist of a Computer-Adaptive Selected Response Test and a Performance Task. These assessments were aligned to the California Common Core Standards in ELA and mathematics. The science test was aligned to the Next Generation Science Standards.

Interim Assessments and Interim Blocks were widely utilized in the classrooms across the district to get the students familiar with the testing interface and inform the teachers of types of questions and practices being assessed.

The Digital Library was available; however, was infrequently used by the AUHSD teachers and administrators.

Smarter Balanced Assessment Results

- Smarter Balanced Assessment is given to all Grade 11 students
- Students eligible through their IEP to participate in a California Alternate Assessment do not take the Smarter Balanced Assessment
- English Learners who are in their first 12 months of attending a school in United States are exempt from taking the English Language Arts Smarter Balanced Assessment.
- Four levels of achievement:
 - Standard Exceeded: Level 4
 - Standard Met: Level 3
 - Standard Nearly Met: Level 2
 - Standard Not Met: Level 1

| Number of AUHSD Students with Scores (Smarter Balanced Assessment Participation Rate) | | | |
|---|------------------|------------------|-------------------------|
| 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| ELA: 1002 (76%) | ELA: 1247 (93%) | ELA: 1346 (95%) | ELA: 1312 (96%) |
| Math: 969 (74%) | Math: 1236 (92%) | Math: 1318 (93%) | Math: 1311 (96%) |

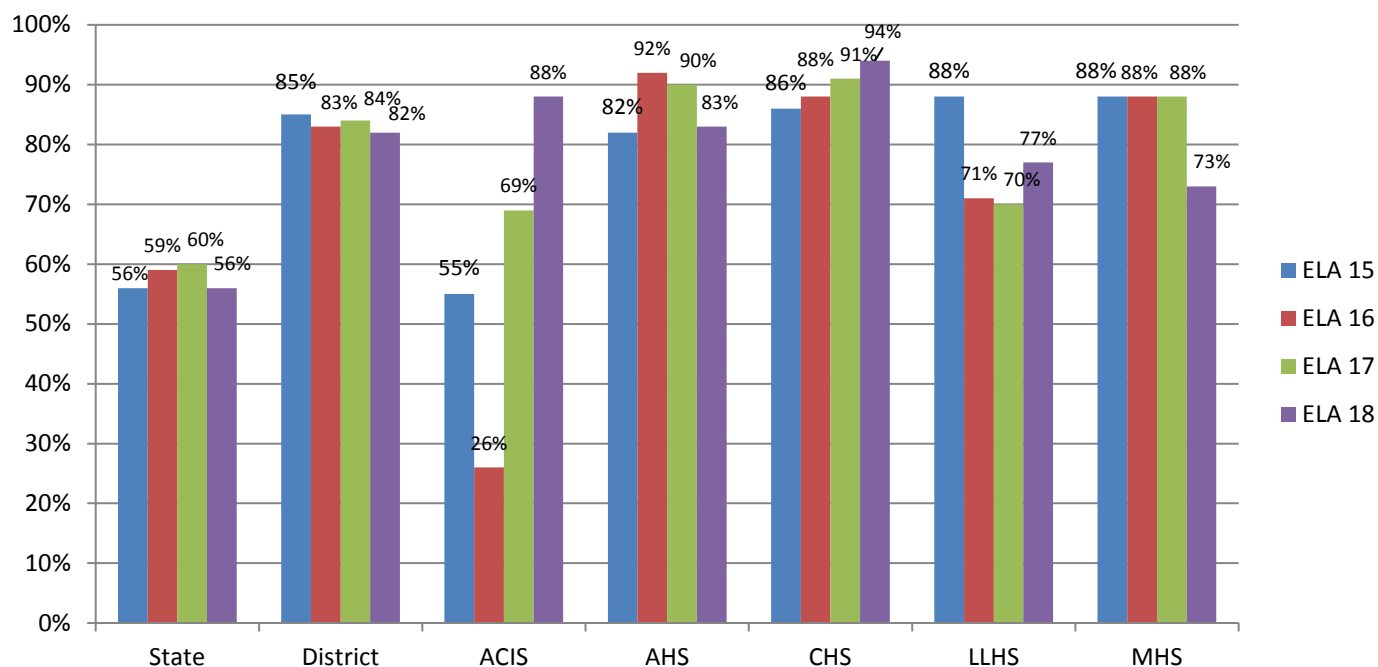
| Students Meeting or Exceeding Achievement Standards (Grade 11) | | | | |
|--|---------|---------|---------|----------------|
| State of California (Grade 11 Only) | | | | |
| | 2015 | 2016 | 2017 | 2018 |
| English Language Arts/Literacy (ELA) | | | | |
| Students with Scores | 420,327 | 433,920 | 444,860 | 439,134 |
| % Meeting Achievement Standards | 56% | 59% | 60% | 56% |
| Mathematics | | | | |
| Students with Scores | 418,491 | 432,108 | 442,457 | 437,883 |
| % Meeting Achievement Standards | 29% | 33% | 32% | 31% |
| All District Students | | | | |
| | 2015 | 2016 | 2017 | 2018 |
| English Language Arts/Literacy (ELA) | | | | |
| Students with Scores | 1002 | 1247 | 1346 | 1312 |
| % Meeting Achievement Standards | 85% | 83% | 84% | 82% |
| Mathematics | | | | |
| Students with Scores | 969 | 1236 | 1318 | 1311 |
| % Meeting Achievement Standards | 70% | 69% | 69% | 69% |

2018 Assessment Report

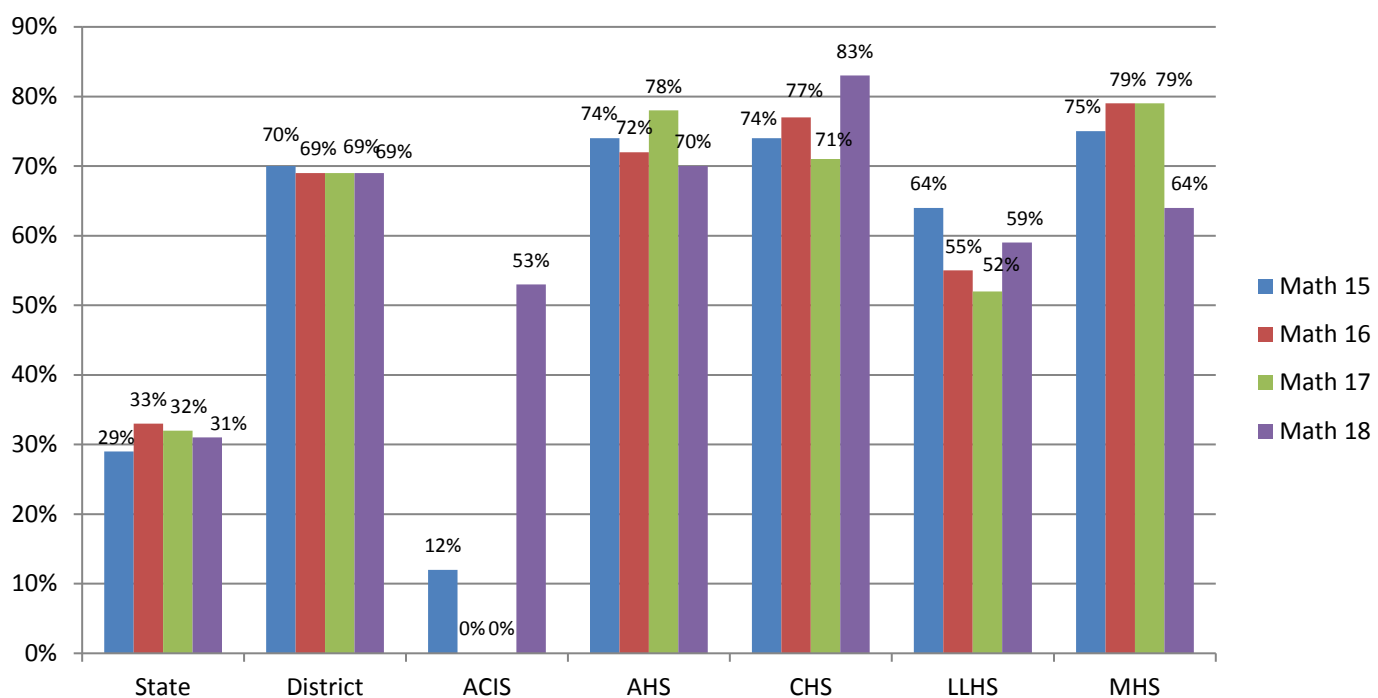
| | | | | |
|--|------|------|------|------|
| Acalanes Center for Independent Study | | | | |
| | 2015 | 2016 | 2017 | 2018 |
| English Language Arts/Literacy (ELA) | | | | |
| Students with Scores | 20 | 23 | 13 | 17 |
| % Meeting Achievement Standards | 55% | 26% | 69% | 88% |
| Mathematics | | | | |
| Students with Scores | 17 | 20 | 0 | 17 |
| % Meeting Achievement Standards | 12% | 0% | NA | 53% |
| Acalanes High School | | | | |
| | 2015 | 2016 | 2017 | 2018 |
| English Language Arts/Literacy (ELA) | | | | |
| Students with Scores | 287 | 294 | 337 | 303 |
| % Meeting Achievement Standards | 82% | 92% | 90% | 83% |
| Mathematics | | | | |
| Students with Scores | 286 | 292 | 323 | 302 |
| % Meeting Achievement Standards | 74% | 72% | 78% | 70% |
| Campolindo High School | | | | |
| | 2015 | 2016 | 2017 | 2018 |
| English Language Arts/Literacy (ELA) | | | | |
| Students with Scores | 173 | 317 | 311 | 340 |
| % Meeting Achievement Standards | 86% | 88% | 91% | 94% |
| Mathematics | | | | |
| Students with Scores | 156 | 317 | 312 | 340 |
| % Meeting Achievement Standards | 74% | 77% | 71% | 83% |
| Las Lomas High School | | | | |
| | 2015 | 2016 | 2017 | 2018 |
| English Language Arts/Literacy (ELA) | | | | |
| Students with Scores | 280 | 333 | 364 | 346 |
| % Meeting Achievement Standards | 88% | 71% | 70% | 77% |
| Mathematics | | | | |
| Students with Scores | 283 | 333 | 352 | 347 |
| % Meeting Achievement Standards | 64% | 55% | 52% | 59% |
| Miramonte High School | | | | |
| | 2015 | 2016 | 2017 | 2018 |
| English Language Arts/Literacy (ELA) | | | | |
| Students with Scores | 242 | 280 | 319 | 305 |
| % Meeting Achievement Standards | 88% | 88% | 88% | 73% |
| Mathematics | | | | |
| Students with Scores | 227 | 274 | 319 | 304 |
| % Meeting Achievement Standards | 75% | 79% | 79% | 64% |

2018 Assessment Report

Percent of Students Meeting Standards - ELA 2015, 2016, 2017, 2018



Percent of Students Meeting Standards - Math 2015, 2016, 2017, 2018

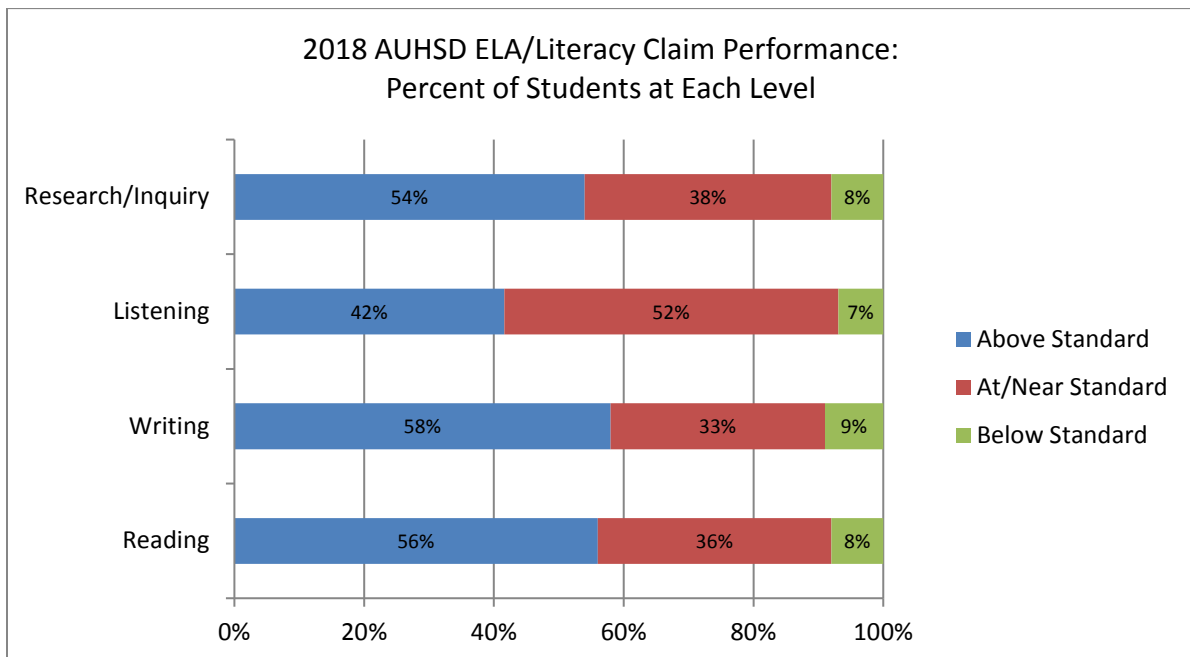
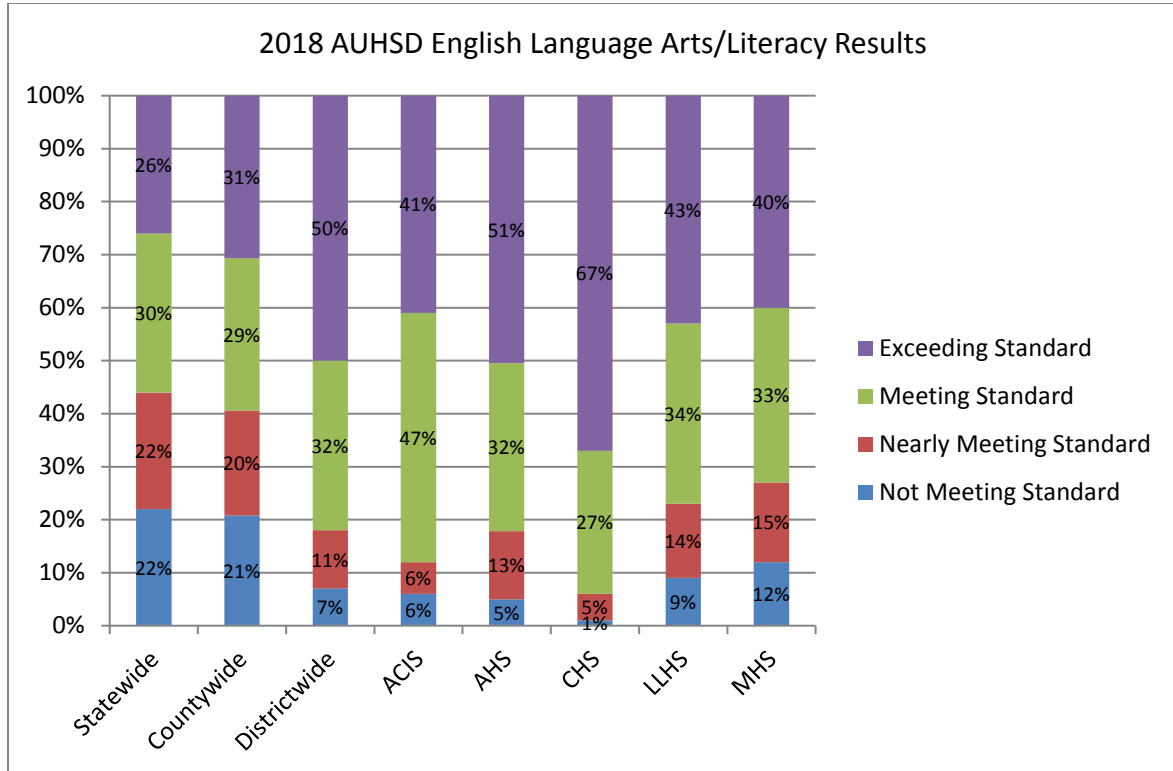


Smarter Balanced Assessment AUHSD Results

English Language Arts/Literacy

| | Site | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|-------------------------------|----------------|-----------|-----------|-----------|-----------|
| Mean Scale Score | State | 2591.8 | 2599.9 | 2602.5 | 2592.4 |
| | County | 2600.8 | 2612.7 | 2613.5 | 2603.9 |
| | AUHSD District | 2671.7 | 2666.6 | 2676.6 | 2665.8 |
| | Acalanes | 2666.8 | 2681.9 | 2695.2 | 2669.2 |
| | Campolindo | 2677.5 | 2679.1 | 2697.9 | 2706.6 |
| | Las Lomas | 2669.4 | 2634.3 | 2633.1 | 2647.4 |
| | Miramonte | 2682.1 | 2684.4 | 2690.2 | 2637.9 |
| % Exceeding the Standard | State | 23% | 26% | 28% | 26% |
| | County | 28% | 31% | 33% | 31% |
| | AUHSD District | 51% | 50% | 55% | 50% |
| | Acalanes | 51% | 54% | 61% | 51% |
| | Campolindo | 55% | 55% | 63% | 67% |
| | Las Lomas | 49% | 39% | 38% | 43% |
| | Miramonte | 53% | 57% | 63% | 40% |
| % Meeting the Standard | State | 33% | 33% | 32% | 30% |
| | County | 31% | 32% | 30% | 29% |
| | AUHSD District | 34% | 33% | 29% | 32% |
| | Acalanes | 31% | 38% | 28% | 32% |
| | Campolindo | 31% | 33% | 28% | 27% |
| | Las Lomas | 39% | 32% | 32% | 34% |
| | Miramonte | 35% | 31% | 25% | 33% |
| % Nearly Meeting the Standard | State | 24% | 22% | 32% | 22% |
| | County | 22% | 19% | 19% | 20% |
| | AUHSD District | 10% | 10% | 10% | 11% |
| | Acalanes | 13% | 6% | 8% | 13% |
| | Campolindo | 12% | 8% | 6% | 5% |
| | Las Lomas | 8% | 16% | 19% | 14% |
| | Miramonte | 7% | 8% | 7% | 15% |
| % Not Meeting the Standard | State | 20% | 19% | 19% | 22% |
| | County | 19% | 17% | 18% | 21% |
| | AUHSD District | 4% | 6% | 6% | 7% |
| | Acalanes | 5% | 1% | 2% | 5% |
| | Campolindo | 2% | 5% | 4% | 1% |
| | Las Lomas | 4% | 14% | 11% | 9% |
| | Miramonte | 4% | 4% | 5% | 12% |

English Language Arts/Literacy Achievement Level and Area (Claim) Performance

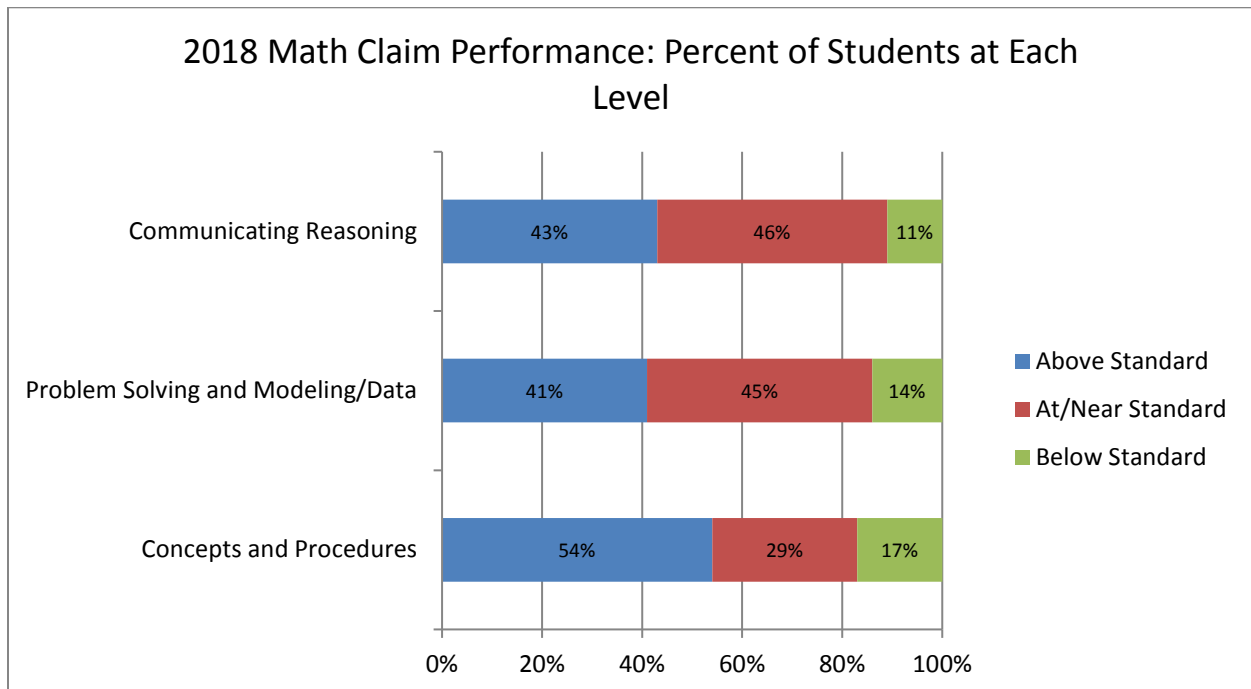
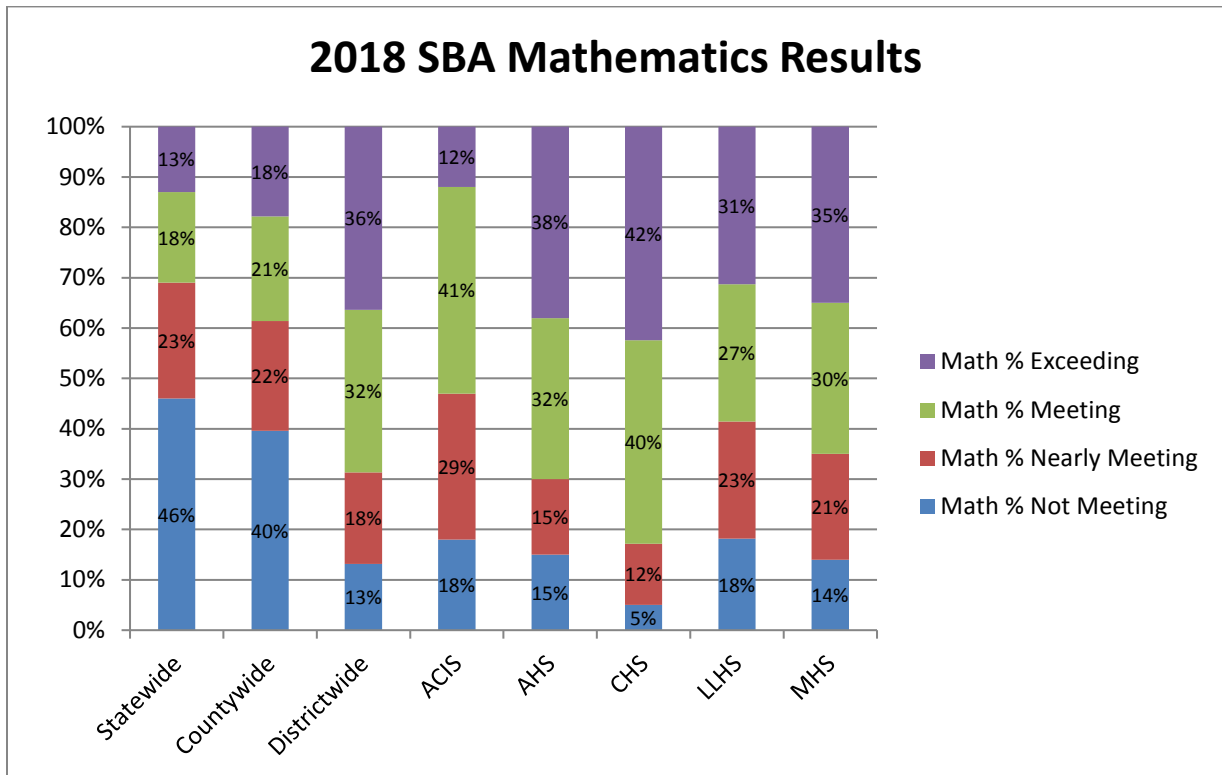


Smarter Balanced Assessment – 11th Grade

Mathematics

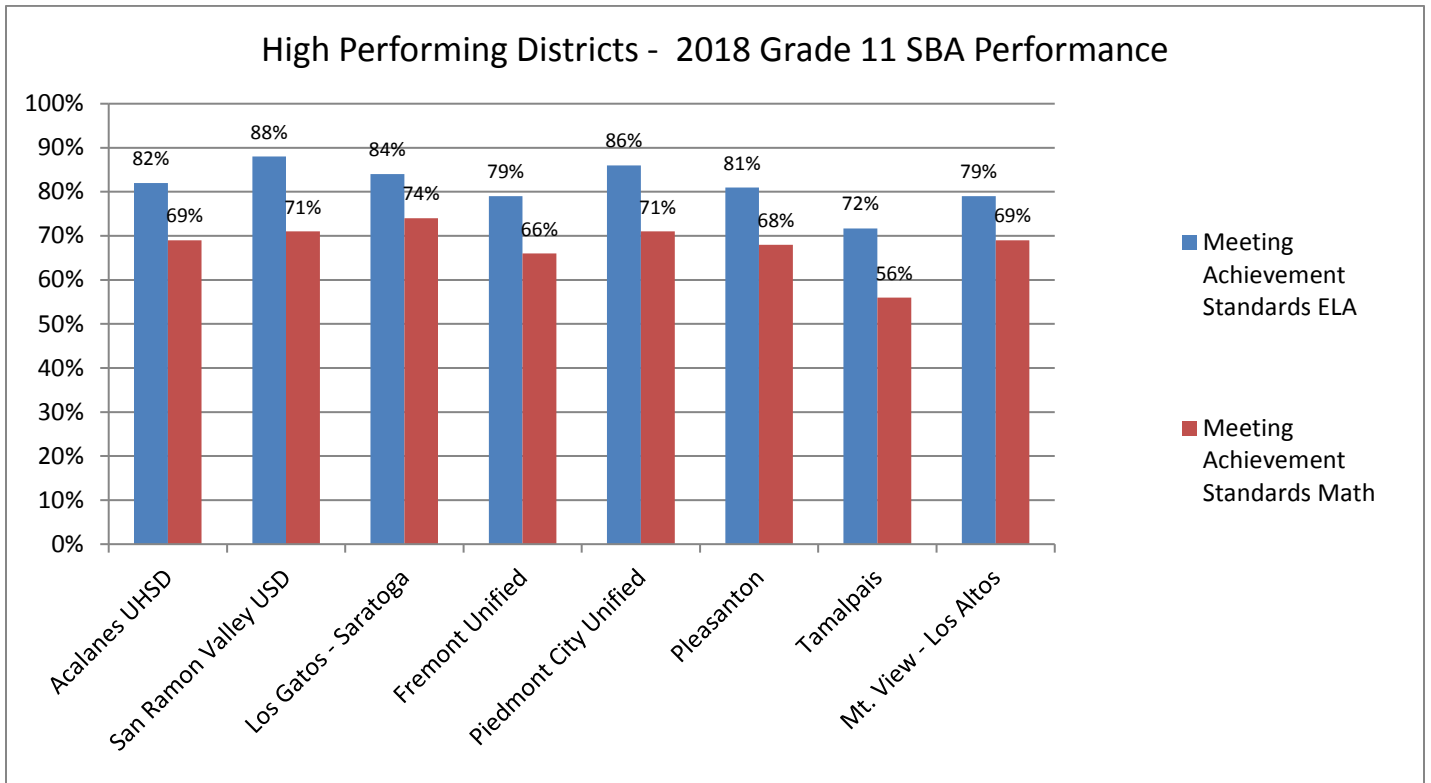
| | Site | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|-------------------------------|----------------|-----------|-----------|-----------|-----------|
| Mean Scale Score | State | 2560.3 | 2567.9 | 2565 | 2561.4 |
| | County | 2576.1 | 2589.7 | 2583.6 | 2582.0 |
| | AUHSD District | 2678.7 | 2669.5 | 2675.2 | 2671.2 |
| | Acalanes | 2684 | 2681.3 | 2702.1 | 2672.7 |
| | Campolindo | 2697.4 | 2686 | 2687.7 | 2702.5 |
| | Las Lomas | 2657.5 | 2630.1 | 2625.5 | 2650.3 |
| | Miramonte | 2697.5 | 2699.7 | 2694.9 | 2663.2 |
| % Exceeding the Standard | State | 11% | 13% | 13% | 13% |
| | County | 16% | 18% | 18% | 18% |
| | AUHSD District | 40% | 37% | 40% | 36% |
| | Acalanes | 44% | 38% | 48% | 38% |
| | Campolindo | 46% | 42% | 43% | 42% |
| | Las Lomas | 31% | 26% | 23% | 31% |
| | Miramonte | 44% | 48% | 49% | 35% |
| % Meeting the Standard | State | 18% | 20% | 19% | 18% |
| | County | 21% | 23% | 21% | 21% |
| | AUHSD District | 30% | 32% | 29% | 32% |
| | Acalanes | 30% | 34% | 29% | 32% |
| | Campolindo | 28% | 35% | 28% | 40% |
| | Las Lomas | 33% | 29% | 29% | 27% |
| | Miramonte | 31% | 31% | 30% | 30% |
| % Nearly Meeting the Standard | State | 25% | 25% | 24% | 23% |
| | County | 22% | 22% | 22% | 22% |
| | AUHSD District | 19% | 17% | 18% | 18% |
| | Acalanes | 14% | 16% | 15% | 15% |
| | Campolindo | 18% | 15% | 18% | 12% |
| | Las Lomas | 23% | 24% | 26% | 23% |
| | Miramonte | 19% | 12% | 12% | 21% |
| % Not Meeting the Standard | State | 45% | 43% | 44% | 46% |
| | County | 41% | 37% | 39% | 40% |
| | AUHSD District | 11% | 14% | 13% | 13% |
| | Acalanes | 12% | 12% | 8% | 15% |
| | Campolindo | 8% | 9% | 11% | 5% |
| | Las Lomas | 13% | 22% | 22% | 18% |
| | Miramonte | 6% | 9% | 9% | 14% |

Mathematics Achievement Level and Area (Claim) Performance



Smarter Balanced Assessment

Performance Comparison with High-Performing Districts



Sample Bay Area High School 2018 SBA Achievement Comparisons

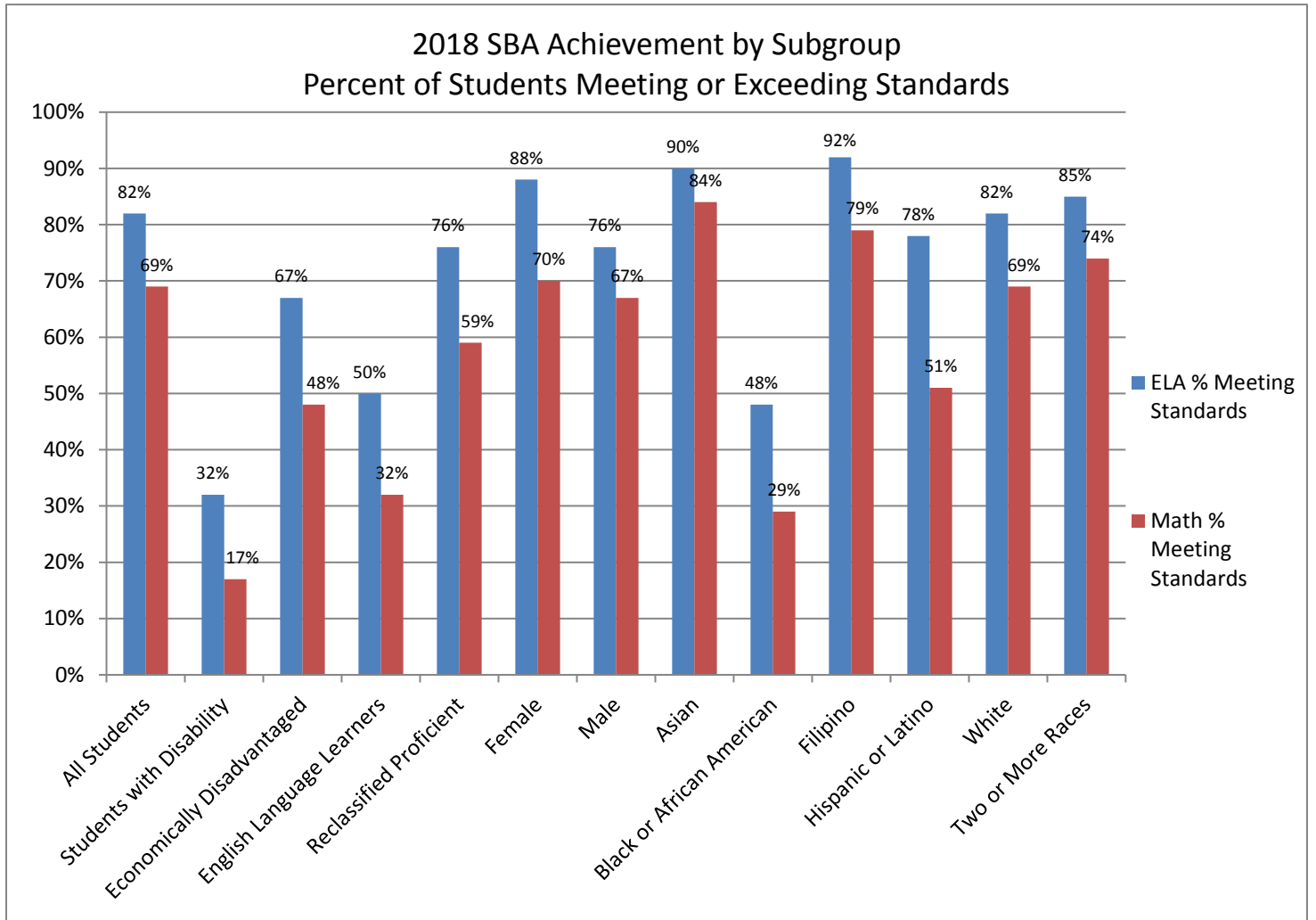
| School | ELA % Met or Exceeded | School | Math % Met or Exceeded |
|------------------|-----------------------------|------------------|---------------------------|
| Campolindo | 94% | Saratoga | 88% |
| Dougherty Valley | 94% | Dougherty Valley | 87% |
| Saratoga | 92% | Gunn | 86% |
| Monte Vista | 91% | Palo Alto | 84% |
| Gunn | 90% | Campolindo | 83% |
| Piedmont | 90% | Piedmont | 77% |
| California | 86% | Amador Valley | 71% |
| Foothill | 85% | Acalanes | 70% |
| Acalanes | 83% | Foothill | 70% |
| San Ramon | 82% | Monte Vista | 70% |
| Dublin | 81% | California | 67% |
| Amador Valley | 80% | Dublin | 66% |
| Palo Alto | 80% | Los Gatos | 66% |
| Los Gatos | 79% | Miramonte | 64% |
| Northgate | 78% | Castro Valley | 60% |
| Las Lomas | 77% | Northgate | 60% |
| Alameda | 74% | Las Lomas | 59% |
| Heritage | 74% | Alameda | 58% |
| James Logan | 74% | San Ramon | 56% |
| College Park | 73% | College Park | 55% |
| Miramonte | 73% | Berkeley | 54% |
| Clayton Valley | 72% | Heritage | 50% |
| Castro Valley | 70% | Livermore | 48% |
| Berkeley | 68% | Clayton Valley | 46% |
| Livermore | 65% | James Logan | 41% |
| Liberty | 64% | Liberty | 34% |
| Mt. Diablo | 50% | Alhambra | 31% |
| Alhambra | 49% | San Leandro | 21% |
| San Leandro | 49% | Mt. Diablo | 20% |
| Freedom | 47% | Freedom | 19% |
| Pittsburgh | 40% | Pittsburgh | 16% |
| Ygnacio Valley | 29% | Ygnacio Valley | 13% |

2018 Smarter Balanced Assessment**Achievement by Subgroup**

| | English Language Arts/Literacy | | | Mathematics | | |
|--|--------------------------------|----------------------|--------------------|----------------------|----------------------|--------------------|
| Subgroup | # of Students Tested | % of Students Tested | % Meeting Standard | # of Students Tested | % of Students Tested | % Meeting Standard |
| All Students | 1312 | 96% | 82% | 1311 | 96% | 69% |
| Students with Disability | 109 | 7.9% | 32% | 109 | 7.9% | 17% |
| Economically Disadvantaged | 115 | 8.4% | 67% | 117 | 8.6% | 48% |
| English Learners | 16 | 1.2% | 50% | 19 | 1.4% | 32% |
| Reclassified Fluent English Proficient | 107 | 7.8% | 76% | 106 | 7.8% | 59% |
| Female | 653 | 48% | 88% | 654 | 48% | 70% |
| Male | 659 | 48% | 76% | 657 | 48% | 67% |
| American Indian or Alaska Native | NA | NA | NA | NA | NA | NA |
| Asian | 165 | 12% | 90% | 165 | 12% | 84% |
| Black or African American | 21 | 1.5% | 48% | 21 | 1.5% | 29% |
| Filipino | 24 | 1.8% | 92% | 24 | 1.8% | 79% |
| Hispanic or Latino | 141 | 10.3% | 78% | 141 | 10.3% | 51% |
| Native Hawaiian or Pacifica Islander | NA | NA | NA | NA | NA | NA |
| White | 827 | 60.5% | 82% | 826 | 60% | 69% |
| Two or More Races | 128 | 9.4% | 85% | 128 | 9.4% | 74% |

*% of Students Tested – calculation provided by the CDE, students with a valid score.

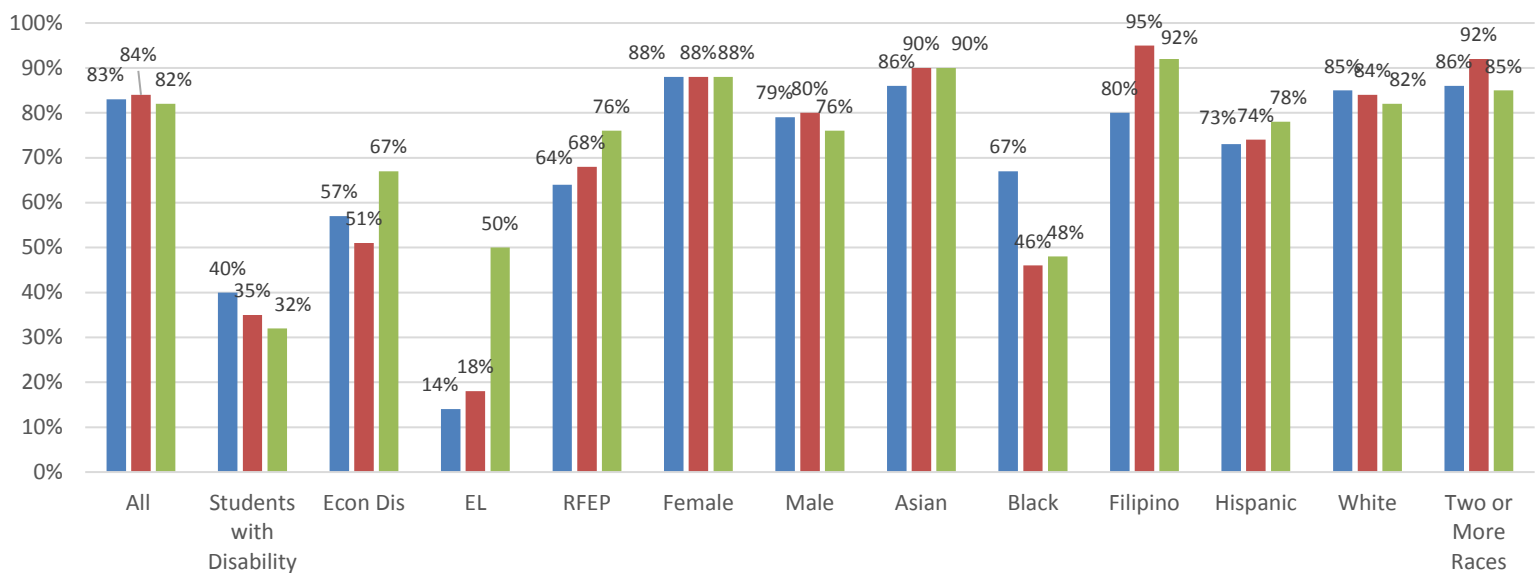
*% Meeting Standard – number includes students who Exceeded or Met the Standard



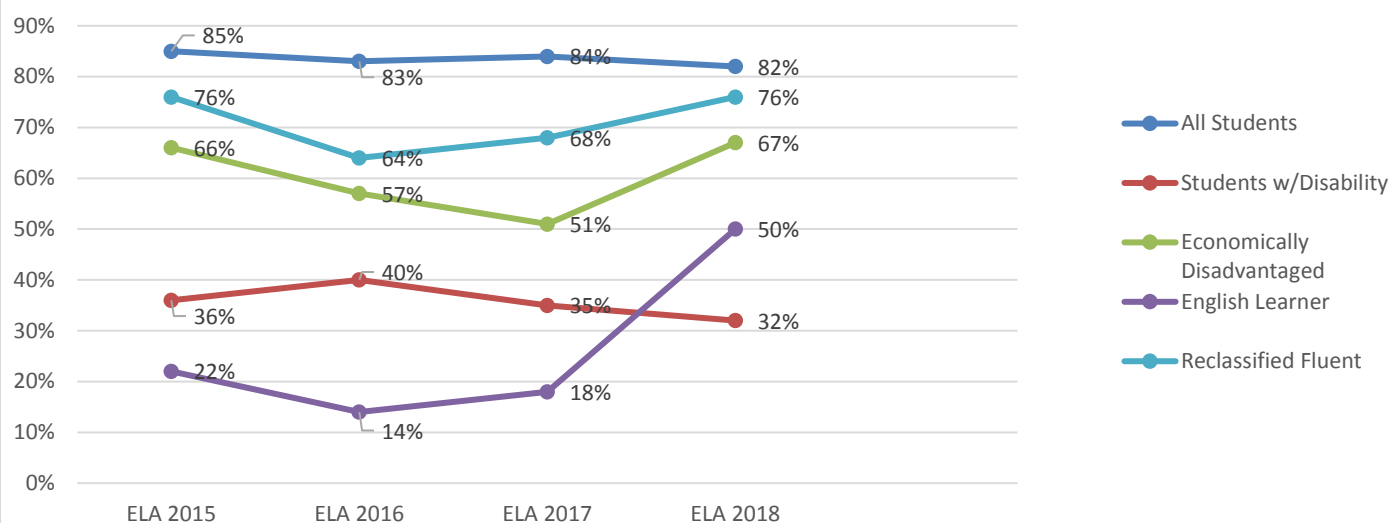
Smarter Balanced Assessment; Three-Year Achievement Comparison by Subgroup

| Percent of Students Meeting or Exceeding Standards | | | | |
|--|------|------|------|--------------|
| English Language Arts | | | | |
| | 2016 | 2017 | 2018 | # of Stu '18 |
| All | 83% | 84% | 82% | 1312 |
| Students with Disability | 40% | 35% | 32% | 109 |
| Econ Dis | 57% | 51% | 67% | 115 |
| EL | 14% | 18% | 50% | 16 |
| RFEP | 64% | 68% | 76% | 107 |
| Female | 88% | 88% | 88% | 653 |
| Male | 79% | 80% | 76% | 659 |
| Asian | 86% | 90% | 90% | 165 |
| Black | 67% | 46% | 48% | 21 |
| Filipino | 80% | 95% | 92% | 24 |
| Hispanic | 73% | 74% | 78% | 141 |
| White | 85% | 84% | 82% | 827 |
| Two or More Races | 86% | 92% | 85% | 128 |

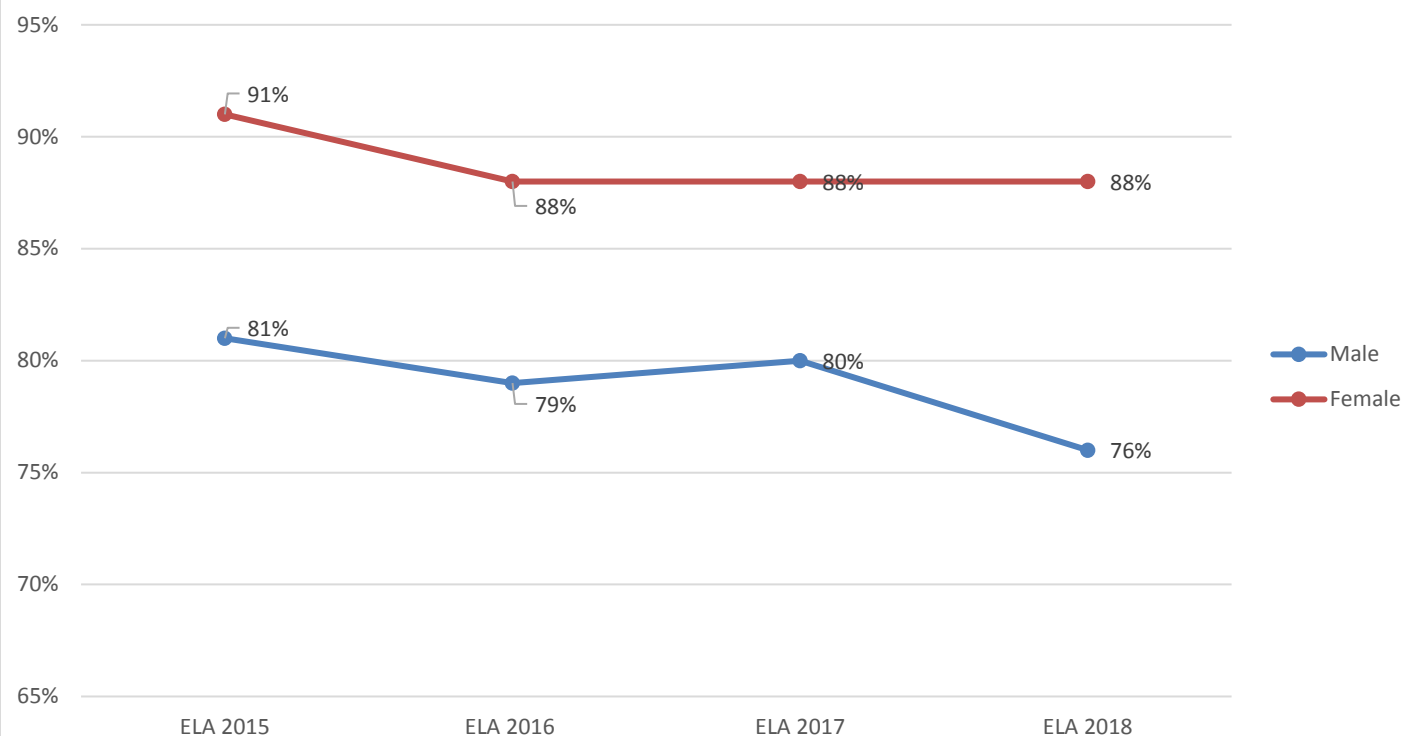
ELA SBA Three Year 2015-18 Score Comparison by Subgroup
Percent of Students Meeting or Exceeding Standards



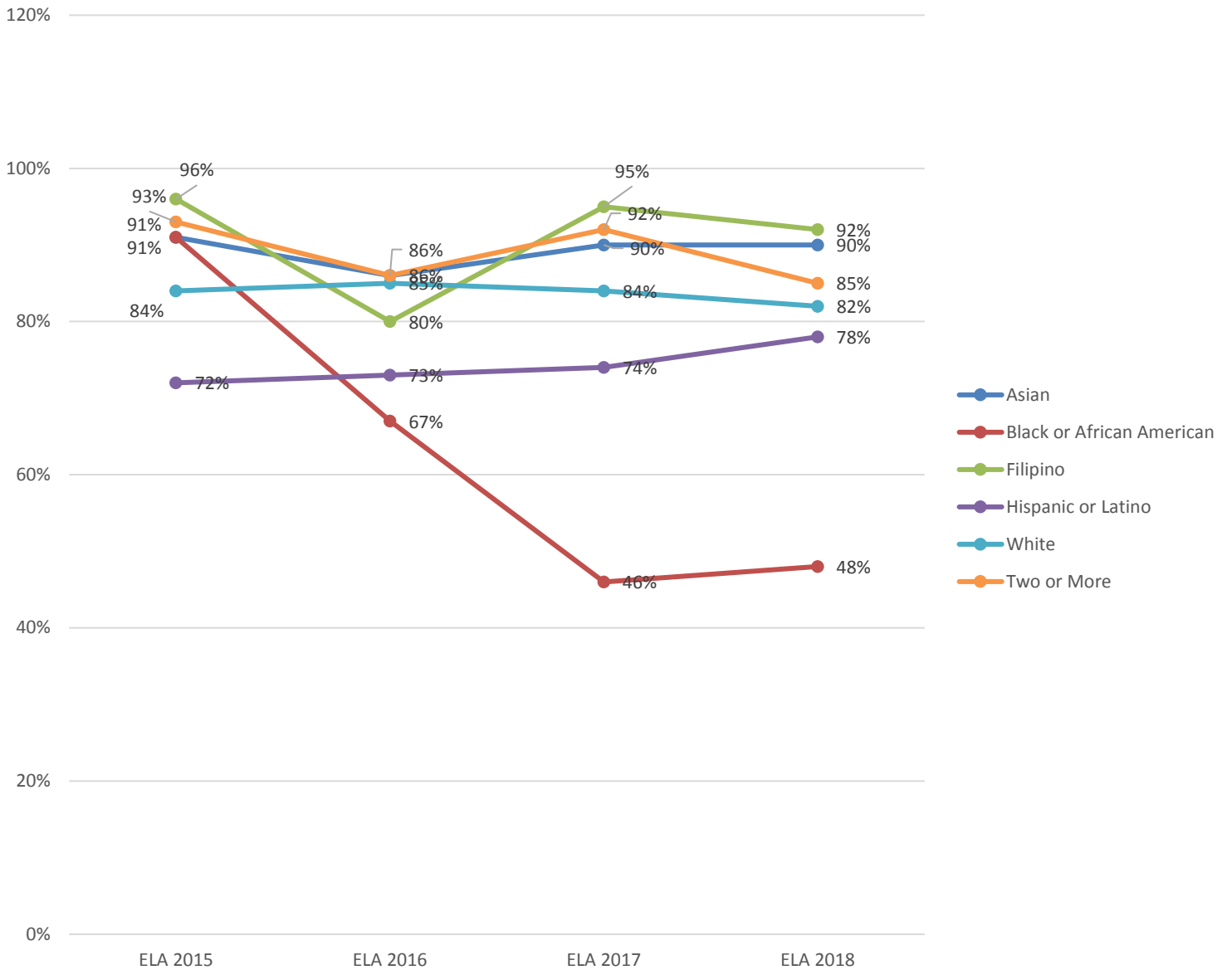
2015, 2016, 2017, 2018 - AUHSD Achievement Gap
SBA English Language Arts



2015, 2016, 2017, 2018 - AUHSD Achievement Gap
SBA English Language Arts



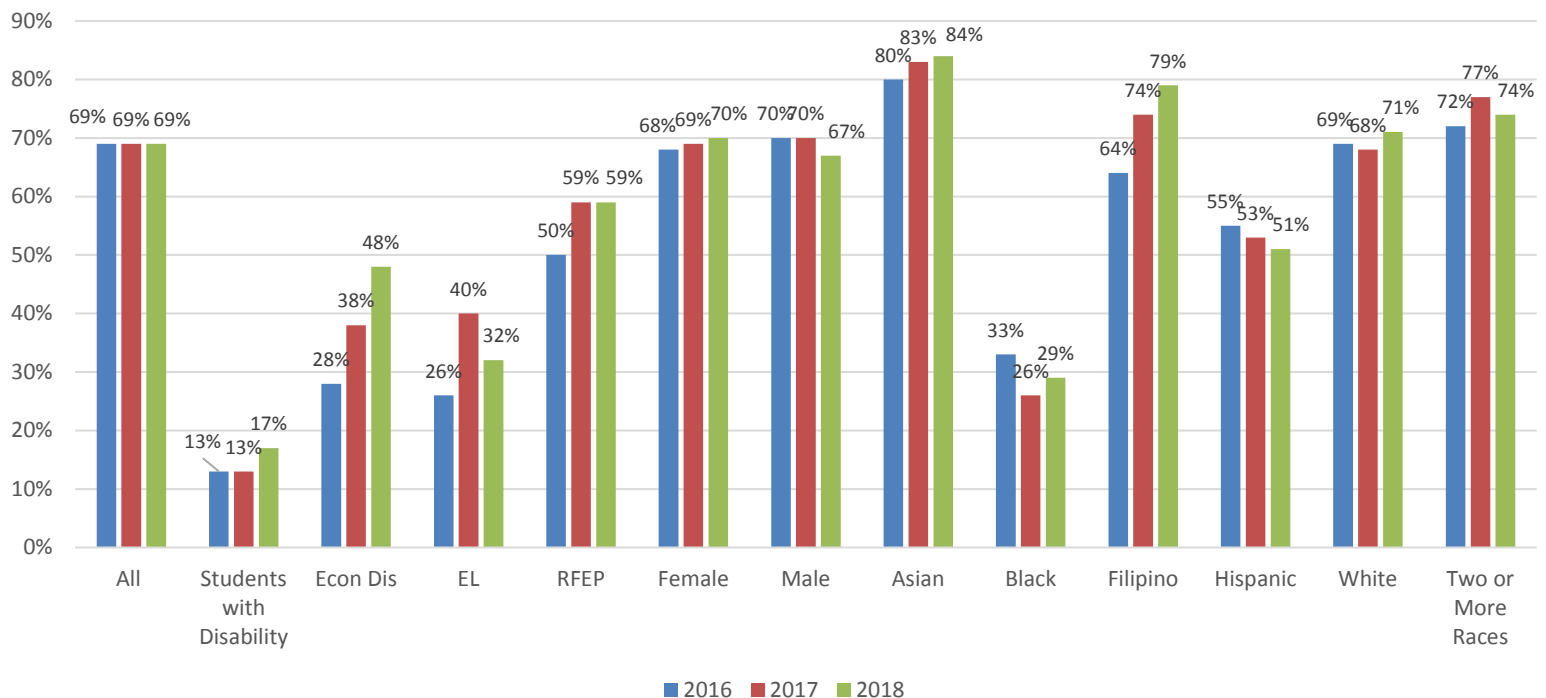
2015, 2016, 2017, 2018 - AUHSD Achievement Gap SBA English Language Arts



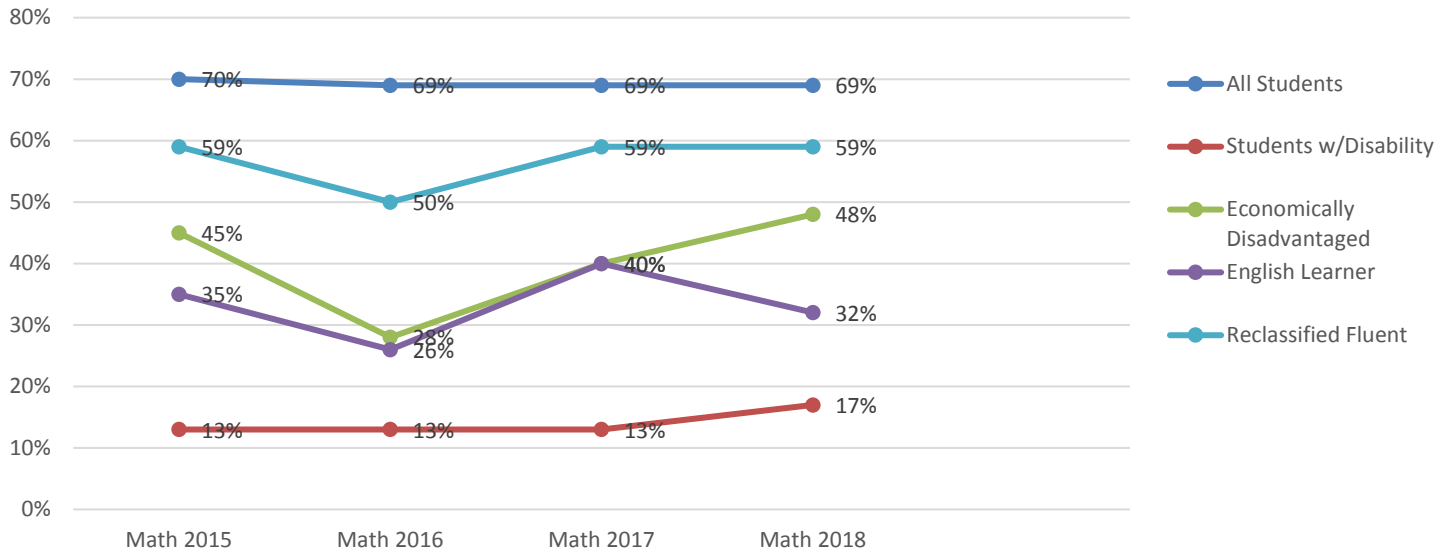
2018 Assessment Report

| Percent of Students Meeting or Exceeding Standards | | | | |
|--|------|------|------|--------------|
| Math | | | | |
| | 2016 | 2017 | 2018 | # of Stu '18 |
| All | 69% | 69% | 69% | 1311 |
| Students with Disability | 13% | 13% | 17% | 109 |
| Econ Dis | 28% | 38% | 48% | 117 |
| EL | 26% | 40% | 32% | 19 |
| RFEP | 50% | 59% | 59% | 106 |
| Female | 68% | 69% | 70% | 654 |
| Male | 70% | 70% | 67% | 657 |
| Asian | 80% | 83% | 84% | 165 |
| Black | 33% | 26% | 29% | 21 |
| Filipino | 64% | 74% | 79% | 24 |
| Hispanic | 55% | 53% | 51% | 141 |
| White | 69% | 68% | 71% | 826 |
| Two or More Races | 72% | 77% | 74% | 128 |

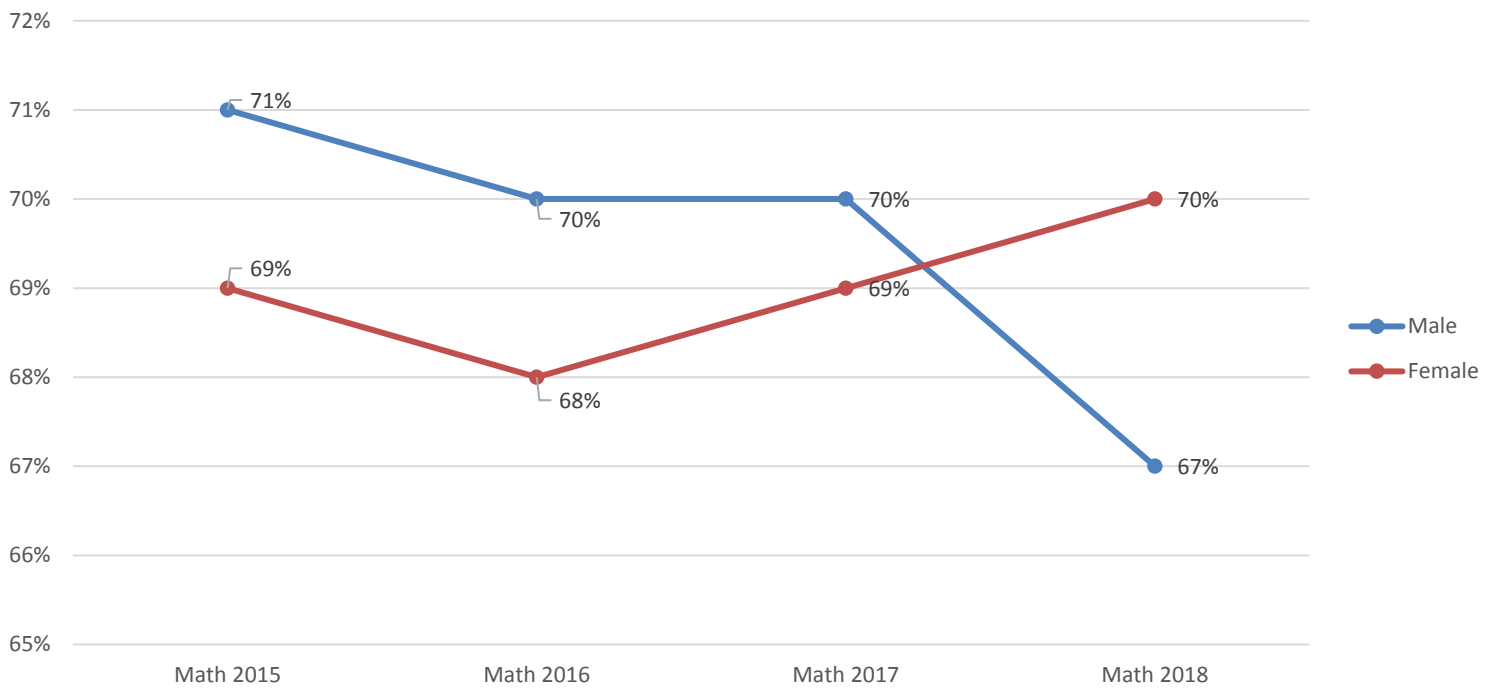
Math SBA Three Year 2015-18 Score Comparison by Subgroup
Percent of Students Meeting or Exceeding Standards

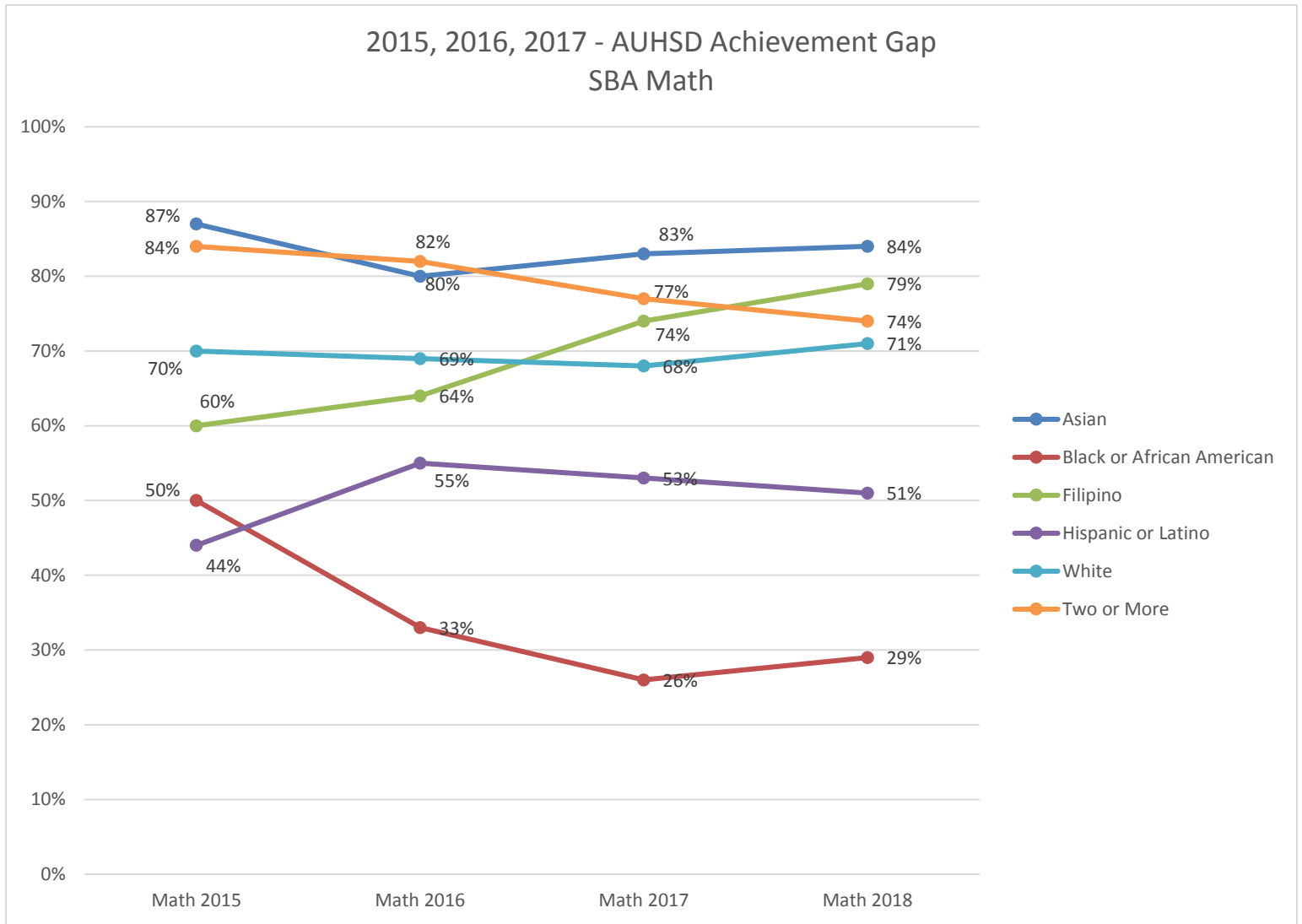


2015, 2016, 2017, 2018 - AUHSD Achievement Gap
SBA Math



2015, 2016, 2017, 2018 - AUHSD Achievement Gap
SBA Math





California Assessment of Student Performance and Progress

California Alternate Assessment

California Alternate Assessments (CAA)

Students in grade eleven who have a significant cognitive disability as designated in their Individual Education Plan (IEP) participated in the California Alternate Assessment in the areas of English language arts/literacy (ELA) and mathematics. 2017 administration of the California Alternate Assessment was the first official administration of the test and the individual scores were reported to students. 2018 administration of the assessment was the first year where the schoolwide test results were reported in addition to the individual student reports. California Alternate Assessments are based on new alternate achievement standards called Core Content Connectors.

| California Alternate Assessment Reporting Performance Level Descriptors English | |
|---|--|
| Level 3 – Alternate | The student showed understanding of core concepts in English language arts/literacy. |
| Level 2 – Alternate | The student showed foundational understanding of core concepts in English language arts/literacy. |
| Level 1 - Alternate | The student showed limited understanding of core concepts in English language arts/literacy. |

| California Alternate Assessment Reporting Performance Level Descriptors Mathematics | |
|---|---|
| Level 3 – Alternate | The student showed understanding of core concepts in mathematics |
| Level 2 – Alternate | The student showed foundational understanding of core concepts in mathematics. |
| Level 1 - Alternate | The student showed limited understanding of core concepts in mathematics. |

| California Alternate Assessment (CAA) Results 2018 | | | |
|---|-----|-----------------------------|-----|
| CAA English Language Arts/Literacy | | CAA mathematics | |
| # of Students Tested | 13 | # of Students Tested | 14 |
| Level 3 | 8% | Level 3 | 21% |
| Level 2 | 38% | Level 2 | 14% |
| Level 1 | 54% | Level 1 | 64% |



Achievement Grades

2018

Acalanes

Campolindo

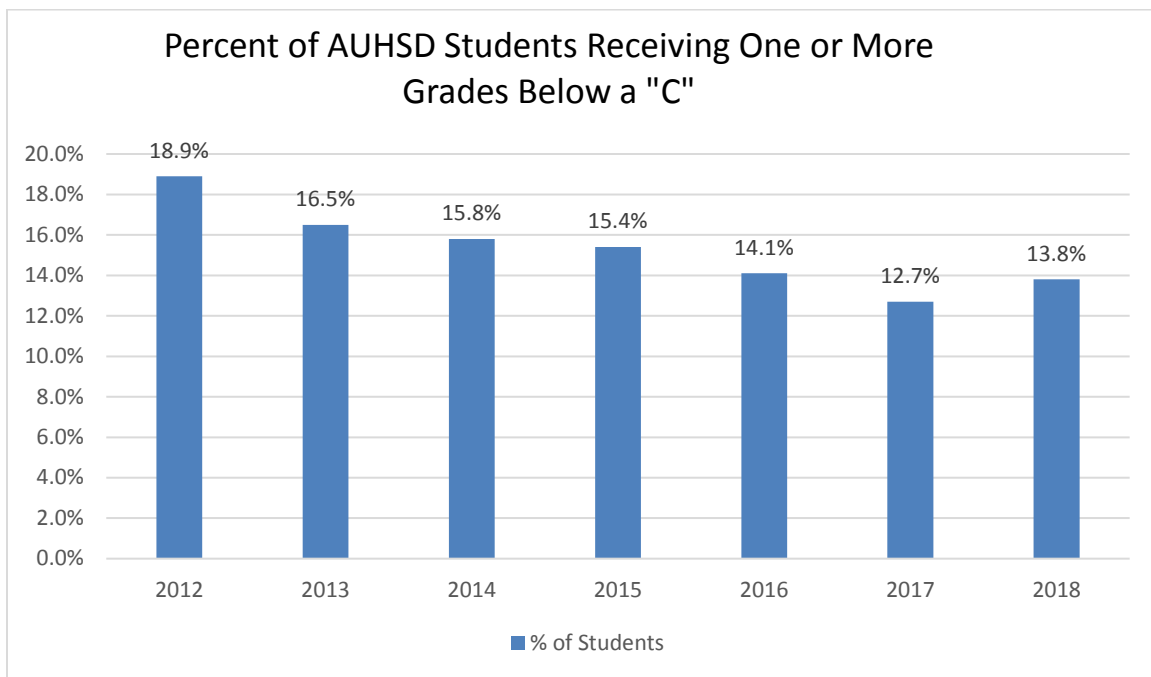
Las Lomas

Miramonte

Achievement Grades

The table below is a seven-year overview of number and percent of students receiving one or more grades below a "C" at the end of the school year.

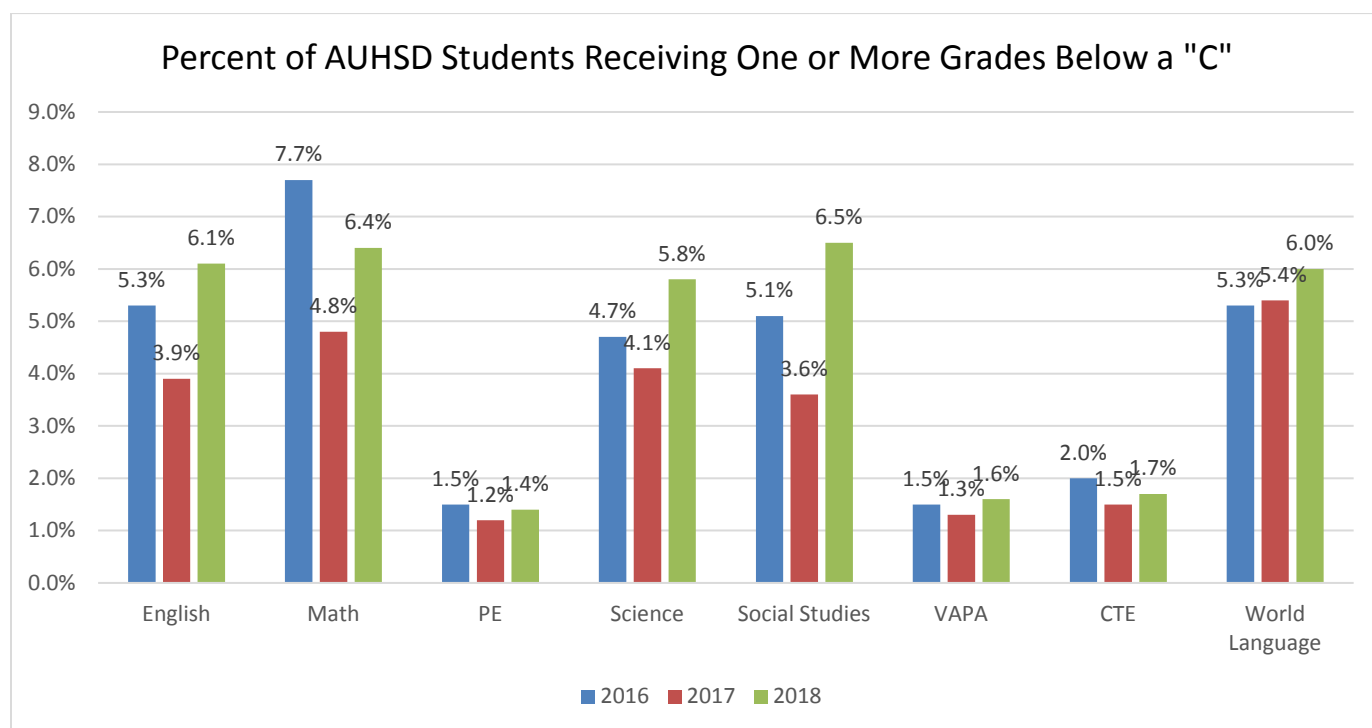
| School Year | Total Enrollment | # of students receiving one or more grades below C | % of students receiving one or more grades below C |
|-------------|------------------|--|--|
| 2011-2012 | 5403 | 1019 | 18.9 % |
| 2012-2013 | 5354 | 882 | 16.5 % |
| 2013-2014 | 5330 | 846 | 15.8 % |
| 2014-2015 | 5311 | 816 | 15.4% |
| 2015-2016 | 5358 | 756 | 14.1% |
| 2016-2017 | 5497 | 696 | 12.7% |
| 2017-2018 | 5564 | 769 | 13.8% |



Students with grades below a "C" by subject and subgroup

Percentage of students receiving grades below a "C" (at least one D or F) broken down by subject area. Grades reported below are end of the year (second semester) grades.

| All Students | English | Math | PE | Science | Social Studies | VAPA | CTE | World Language |
|---|-------------|-------------|-------------|-------------|----------------|-------------|-------------|----------------|
| 2015-2016 % of students receiving D or F | 5.3% | 7.7% | 1.5% | 4.7% | 5.1% | 1.5% | 2.0% | 5.3% |
| 2016-2017 % of students receiving D or F | 3.9% | 4.8% | 1.2% | 4.1% | 3.6% | 1.3% | 1.5% | 5.4% |
| 2017-2018 % of students receiving D or F | 6.1% | 6.4% | 1.4% | 5.8% | 6.5% | 1.6% | 1.7% | 6.0% |



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Percentage of students receiving grades below a “C” (at least one D or F) broken down by subject area and LCAP designated subgroup. Grades reported below are 2015-2016, 2016-2017 and 2017-2018 end of the year grades.

| | English | Math | PE | Science | Social Studies | VAPA | CTE | World Language |
|---------------------------|--------------|--------------|-------------|--------------|----------------|-------------|-------------|----------------|
| 2016 All Students | 5.3% | 7.7% | 1.52% | 4.7% | 5.1% | 1.5% | 1.3% | 5.3% |
| 2017 All Students | 3.9% | 4.8% | 1.2% | 4.1% | 3.6% | 1.3% | 1.5% | 5.4% |
| 2018 All Students | 6.1% | 6.4% | 1.4% | 5.8% | 6.5% | 1.6% | 1.7% | 6.0% |
| 2016- Asian | 2.9% | 5.4% | 0.6% | 2.3% | 3.4% | 0.5% | 0.6% | 1.7% |
| 2017- Asian | 2.6% | 2.8% | 0.9% | 3.5% | 4.1% | 0.8% | 1.2% | 1.9% |
| 2018- Asian | 4.7% | 3.3% | 0.6% | 2.6% | 4.6% | 1.3% | 1.5% | 2.8% |
| 2016 Black/ Af. Am. | 15.7% | 18.3% | 3.6% | 14.3% | 8.5% | 1.4% | 0% | 10.5% |
| 2017 Black/ Af. Am. | 7.4% | 14.8% | 1.5% | 20.4% | 14.5% | 5.5% | 2.9% | 15.5% |
| 2018 Black/ Af. Am | 12.5% | 9.5% | 1.1% | 15.1% | 18.1% | 1.4% | 2.2% | 20.5% |
| 2016 Hispanic | 11.7% | 15% | 3.2% | 11.6% | 9.7% | 3.6% | 2.8% | 6.4% |
| 2017 Hispanic | 10.3% | 8.5% | 2.9% | 10.3% | 6.0% | 3.3% | 3.2% | 7.1% |
| 2018 Hispanic | 10.5% | 12.8% | 3.7% | 14.1% | 12.2% | 4.4% | 3.8% | 7.9% |
| 2016 White | 4.4% | 6.9% | 1.3% | 4.1% | 4.7% | 1.5% | 1.1% | 5.6% |
| 2017 White | 3.1% | 4.3% | 0.9% | 3.3% | 3.1% | 1.6% | 0.6% | 5.8% |
| 2018 White | 5.3% | 6.0% | 1.2% | 5.0% | 5.8% | 1.3% | 1.5% | 6.2% |

Acalanes Union High School District

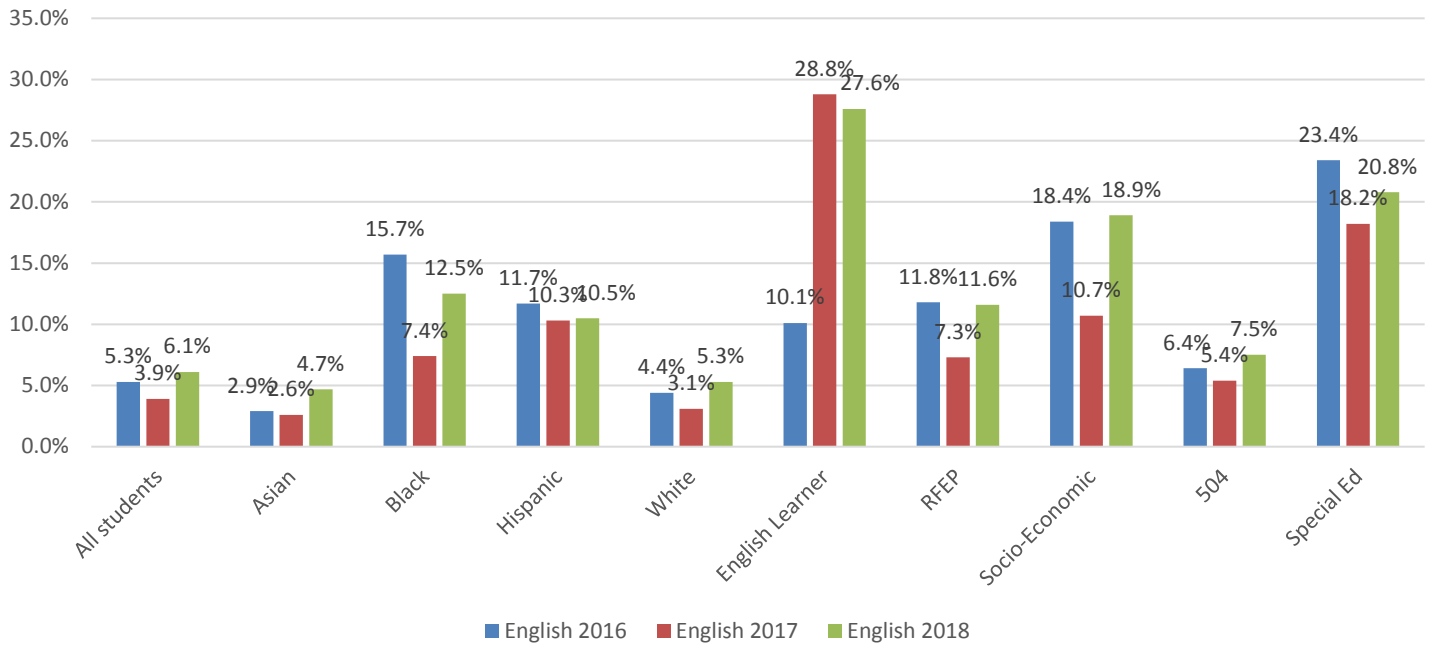
2018 Assessment Report

| | English | Math | PE | Science | Social Studies | VAPA | CTE | World Language |
|-----------------------------|--------------|--------------|-------------|--------------|----------------|--------------|-------------|----------------|
| 2016 English Learner | 10.1% | 33.3% | 7.6% | 18% | 18.8% | 12.3% | 9.3% | 8.1% |
| 2017 English Learner | 28.8% | 16.4% | 4.2% | 28.6% | 16.7% | 11.9% | 8.8% | 13.1% |
| 2018 English Learner | 27.6% | 21.8% | 9.0% | 20.8% | 30.8% | 13.7% | 6.6% | 16.7% |
| 2016 RFEP | 11.8% | 11% | 1.6% | 8% | 10.4% | 2.5% | 0% | 4% |
| 2017 RFEP | 7.3% | 5.5% | 2.9% | 8.4% | 4.4% | 1.8% | 0% | 7.1% |
| 2018 RFEP | 11.6% | 9.6% | 1.6% | 11.6% | 11.1% | 3.2% | 3.0% | 7.2% |
| 2016 Socio-Economic | 18.4% | 22% | 6.5% | 17.7% | 19.2% | 7.3% | 3.7% | 10% |
| 2017 Socio-Economic | 10.7% | 12.1% | 5.4% | 14% | 13.7% | 4.2% | 2.3% | 9.5% |
| 2018 Socio-Economic | 18.9% | 16.3% | 4.7% | 15.8% | 18.4% | 5.4% | 2.6% | 10.6% |
| 2016 - 504 | 6.4% | 14.7% | 1% | 8.8% | 8% | 0.4% | 0% | 9.5% |
| 2017 -504 | 5.4% | 8.0% | 1.5% | 7.7% | 6.5% | 2.1% | 0% | 9% |
| 2018 - 504 | 7.5% | 10.8% | 2.7% | 8.0% | 7.8% | 3.2% | 3.3% | 11.6% |
| 2016 Special Ed | 23.4% | 23.2% | 9.8% | 20.3% | 21.1% | 8% | 8.5% | 25.5% |
| 2017 Special Ed | 18.2% | 13.8% | 6.3% | 16.5% | 12.9% | 6.6% | 4.8% | 24.4% |
| 2018 – Special Ed | 20.8% | 16.5% | 6.3% | 18.5% | 21% | 6.9% | 4.5% | 24.6% |

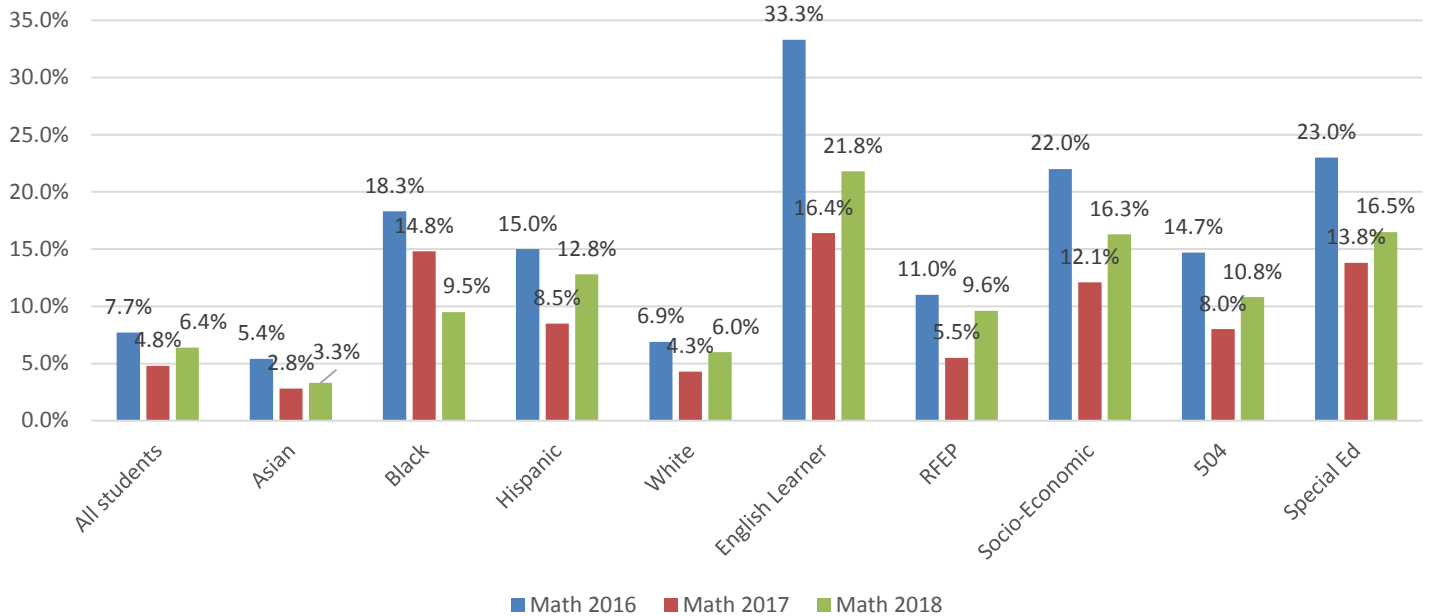
Acalanes Union High School District

2018 Assessment Report

Percent of AUHSD Students With D or F English



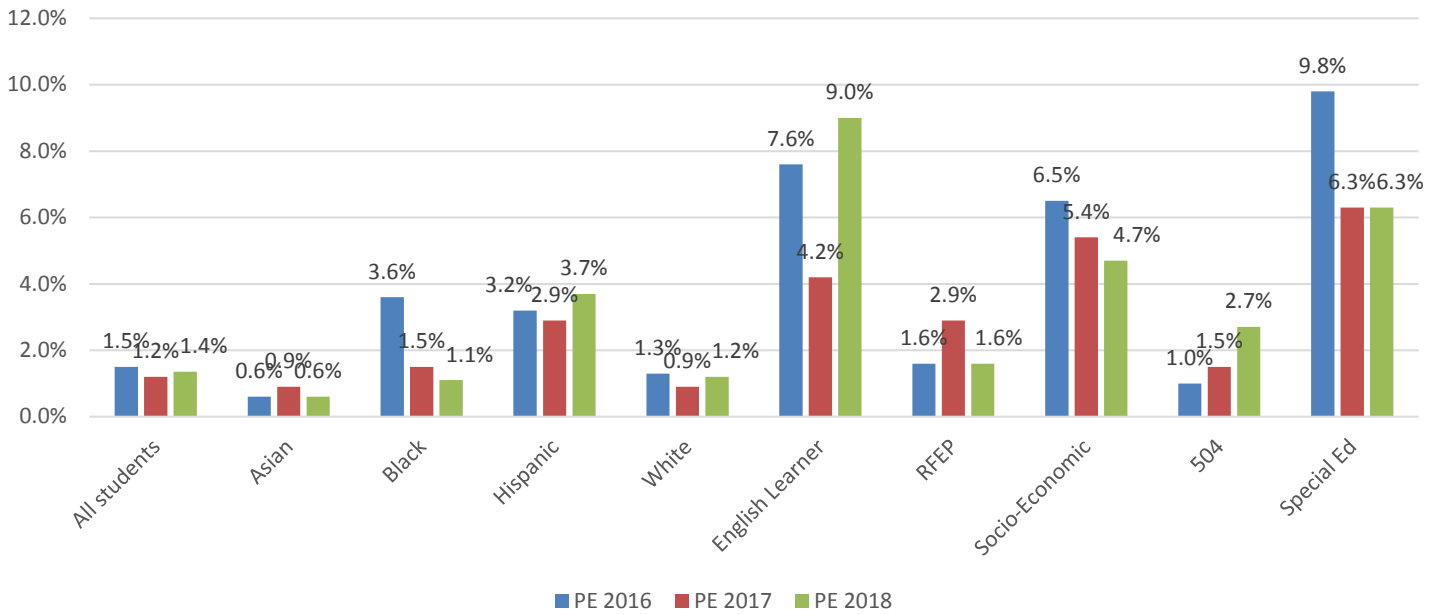
Percent of AUHSD Students with D or F Math



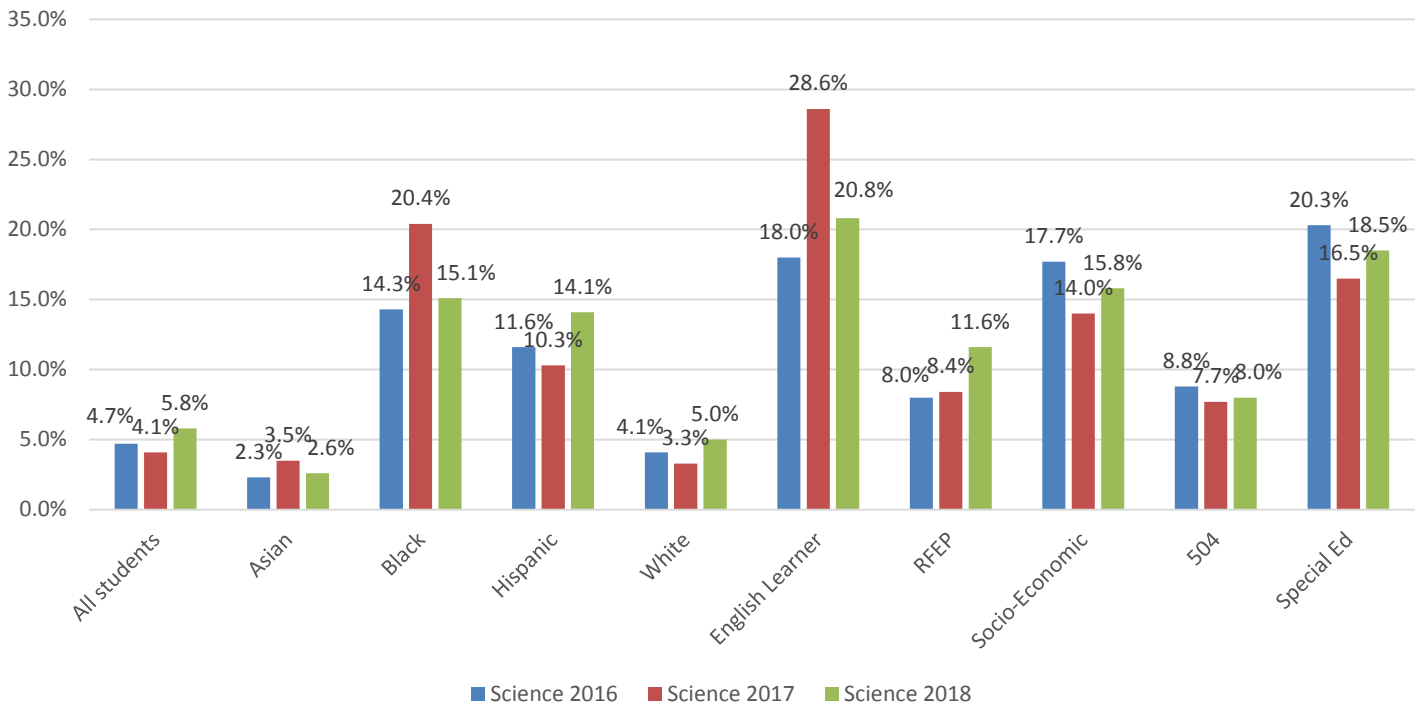
Acalanes Union High School District

2018 Assessment Report

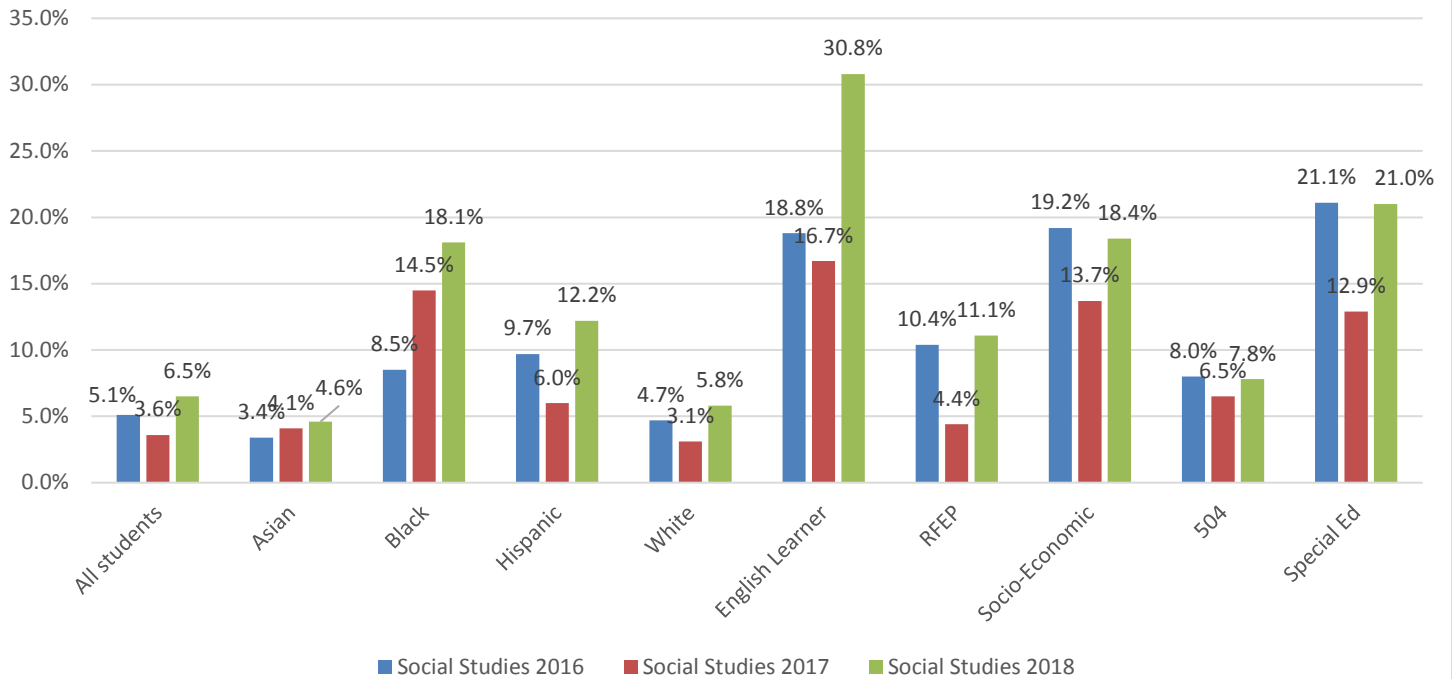
Percent of AUHSD Students with D or F Physical Education



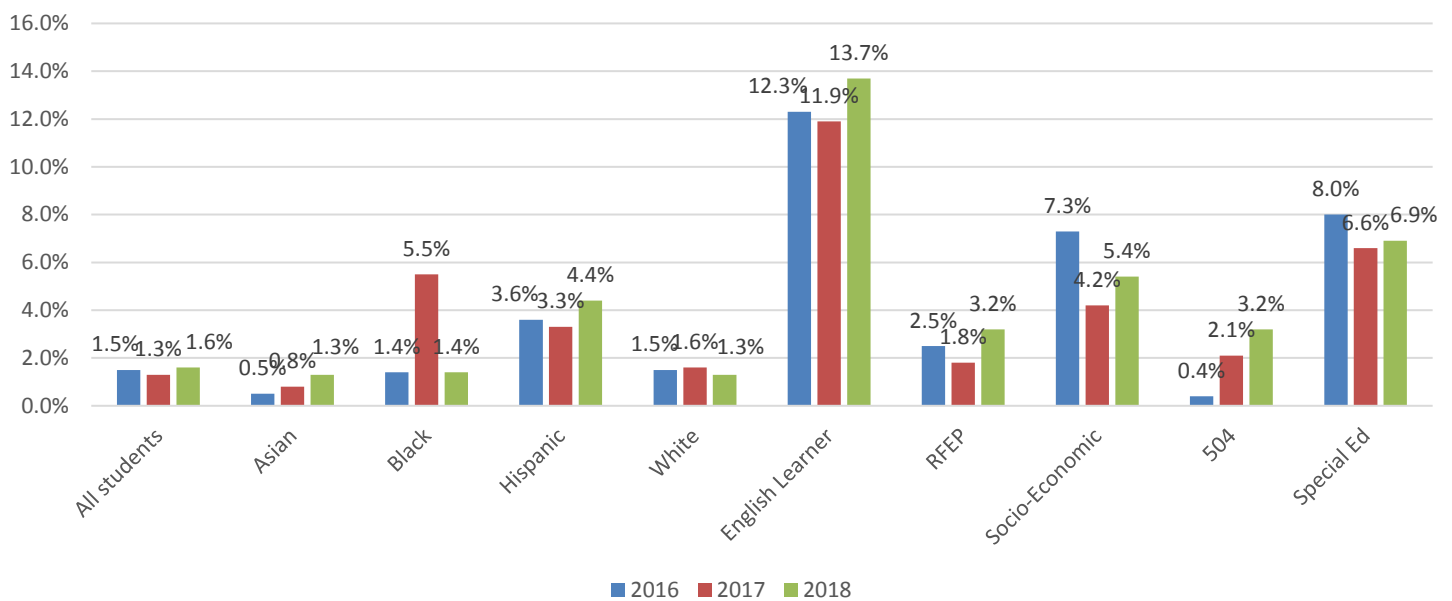
Percent of AUHSD Students with D or F Science



Percent of AUHSD Students with D or F Social Studies



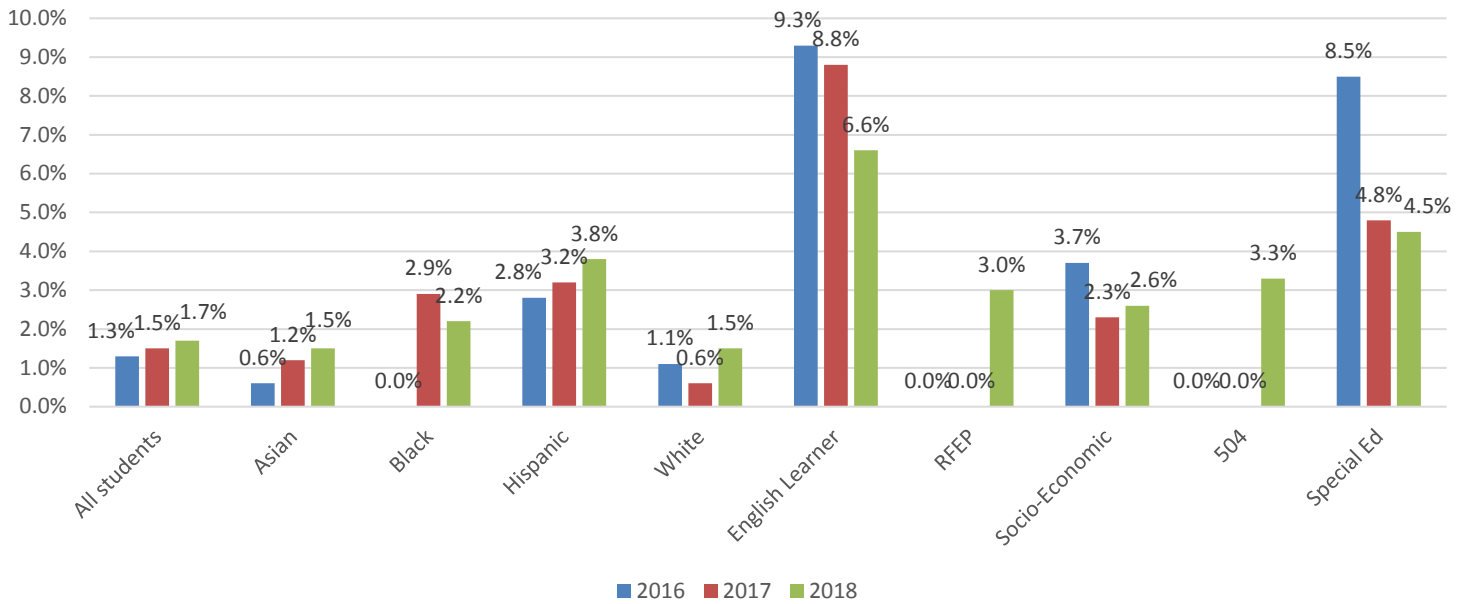
Percent of AUHSD Students with D or F VAPA



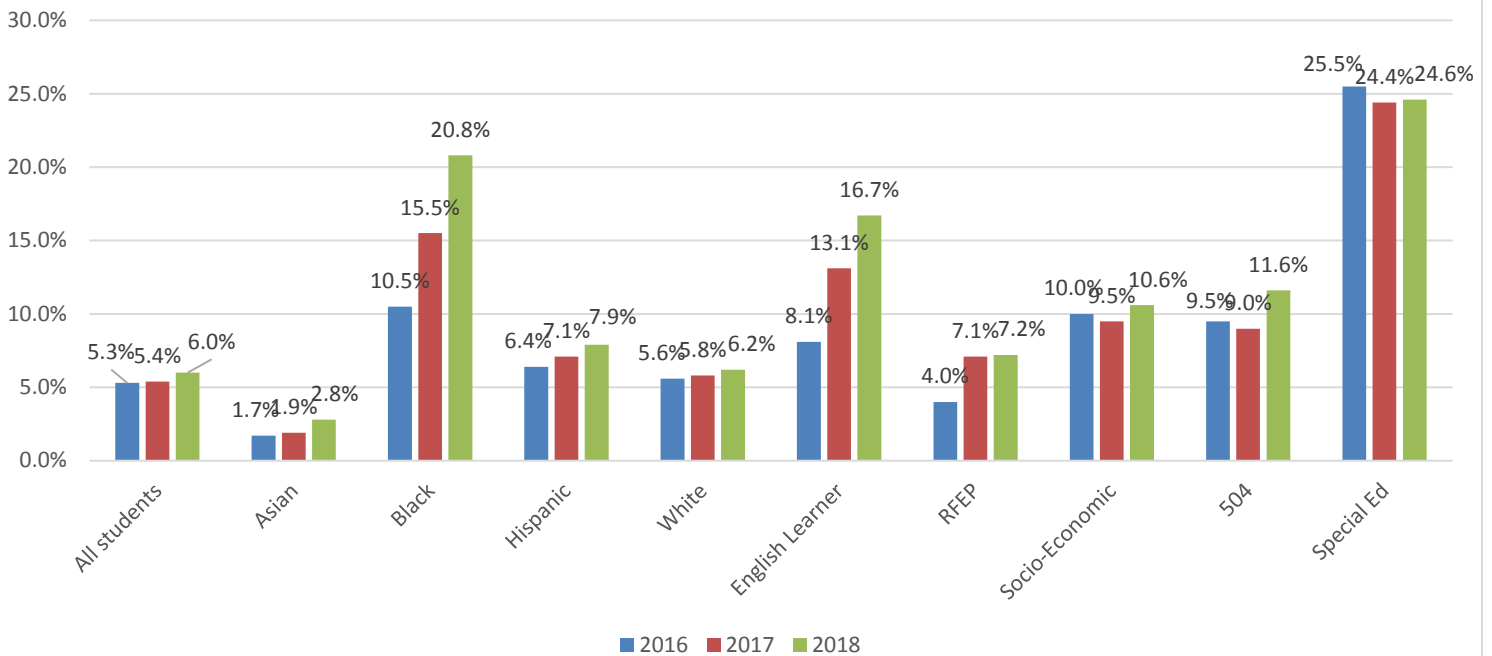
Acalanes Union High School District

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Percent of AUHSD Students with D or F CTE



Percent of AUHSD Students with D or F World Language





Physical Fitness Test

2018

Acalanes

Campolindo

Las Lomas

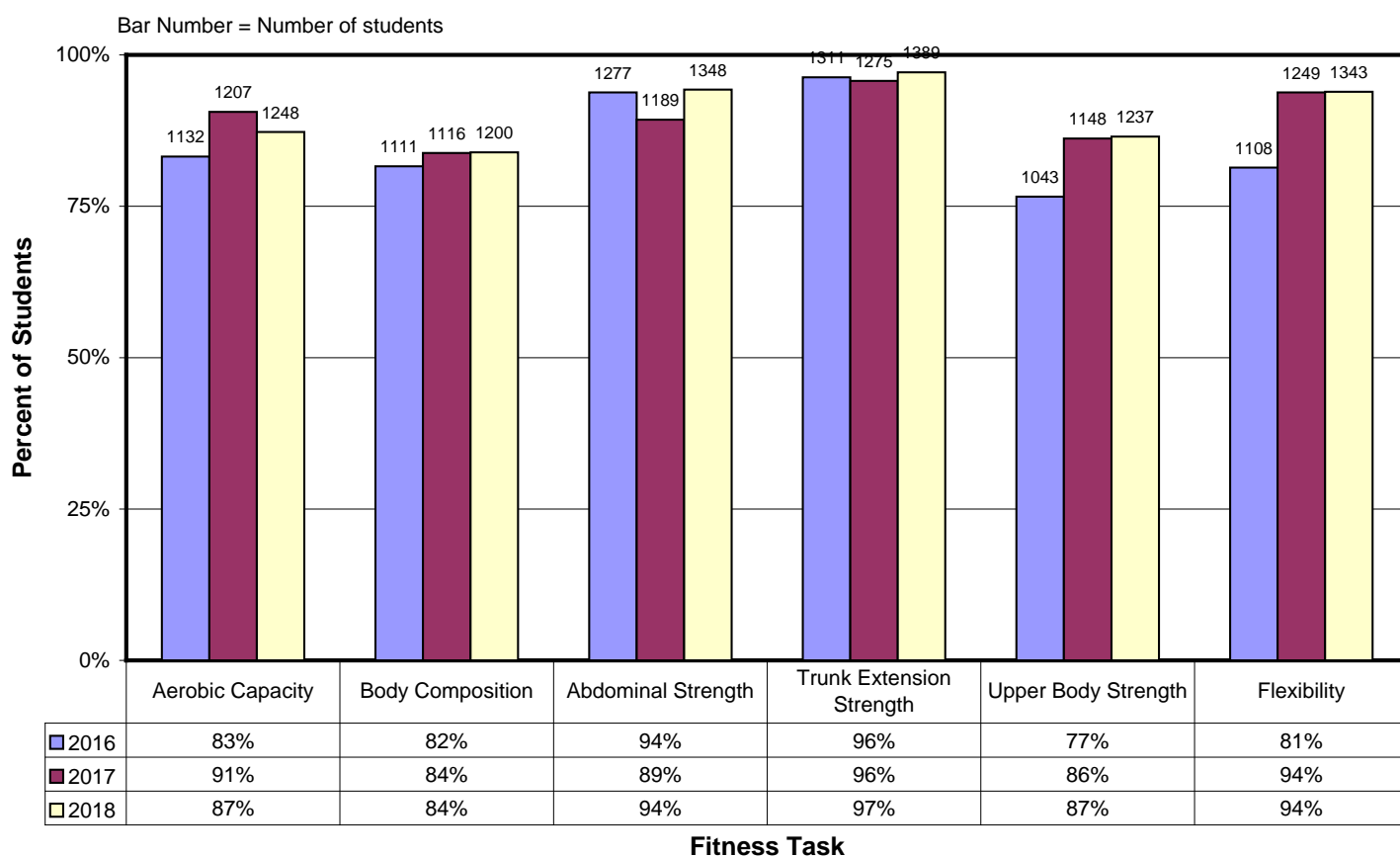
Miramonte

Physical Fitness Test (PFT)

All AUHSD Grade 9 students take the Physical Fitness Test. The Physical Fitness Test (PFT) for students in California schools is the FITNESSGRAM. The test is required by California Education Code (60800). AUHSD students take the assessment March through May in their PE 9 courses as administered by the PE teachers.

Students are scored against the criterion-referenced standards in six fitness areas. These standards represent minimum levels of fitness and achievement of the fitness standards is based upon a score falling in the Healthy Fitness Zone (HFZ) for each of the six fitness areas.

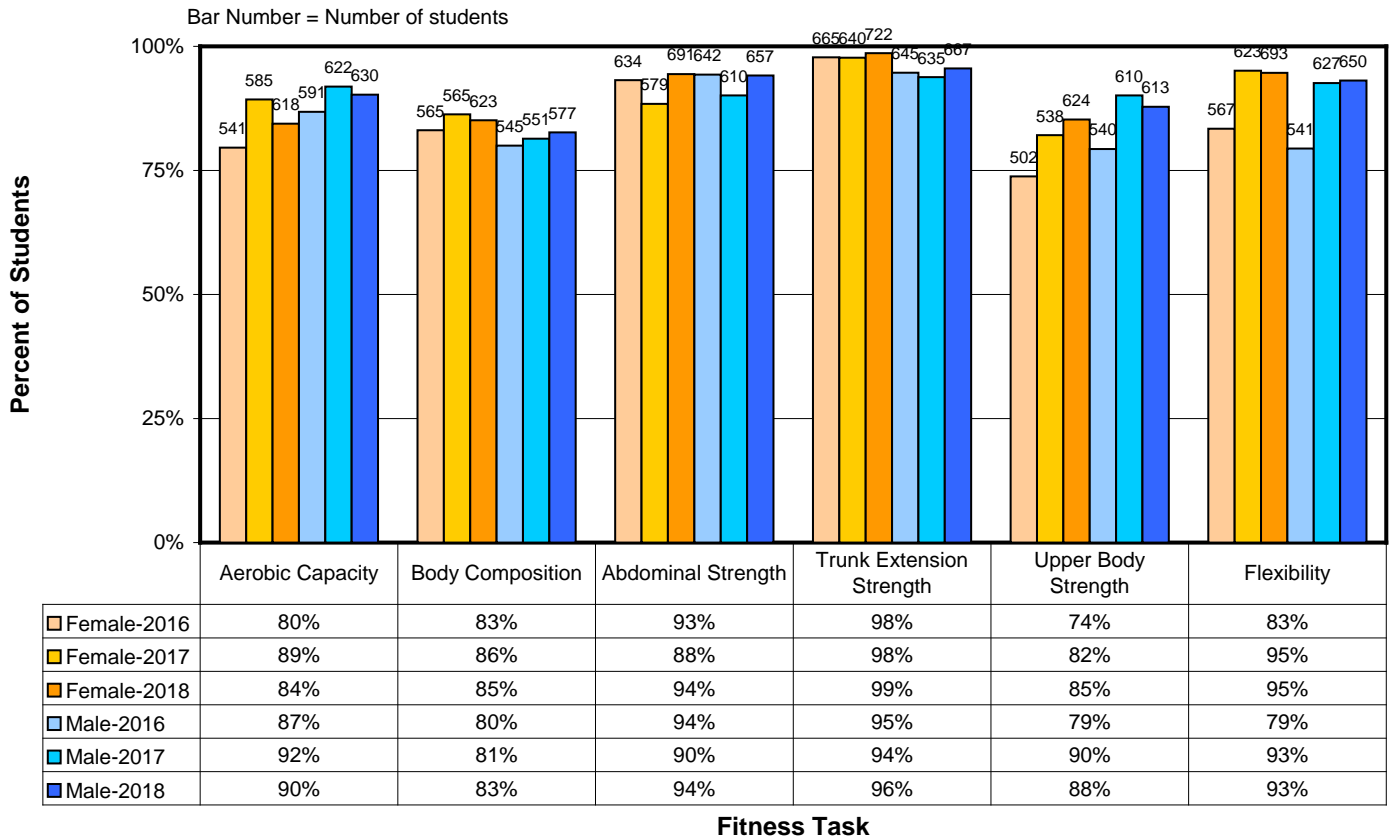
**Acalanes Union High
Percent of Students Passing Fitness Tasks-Overall 2016-2018**



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2018 Assessment Report

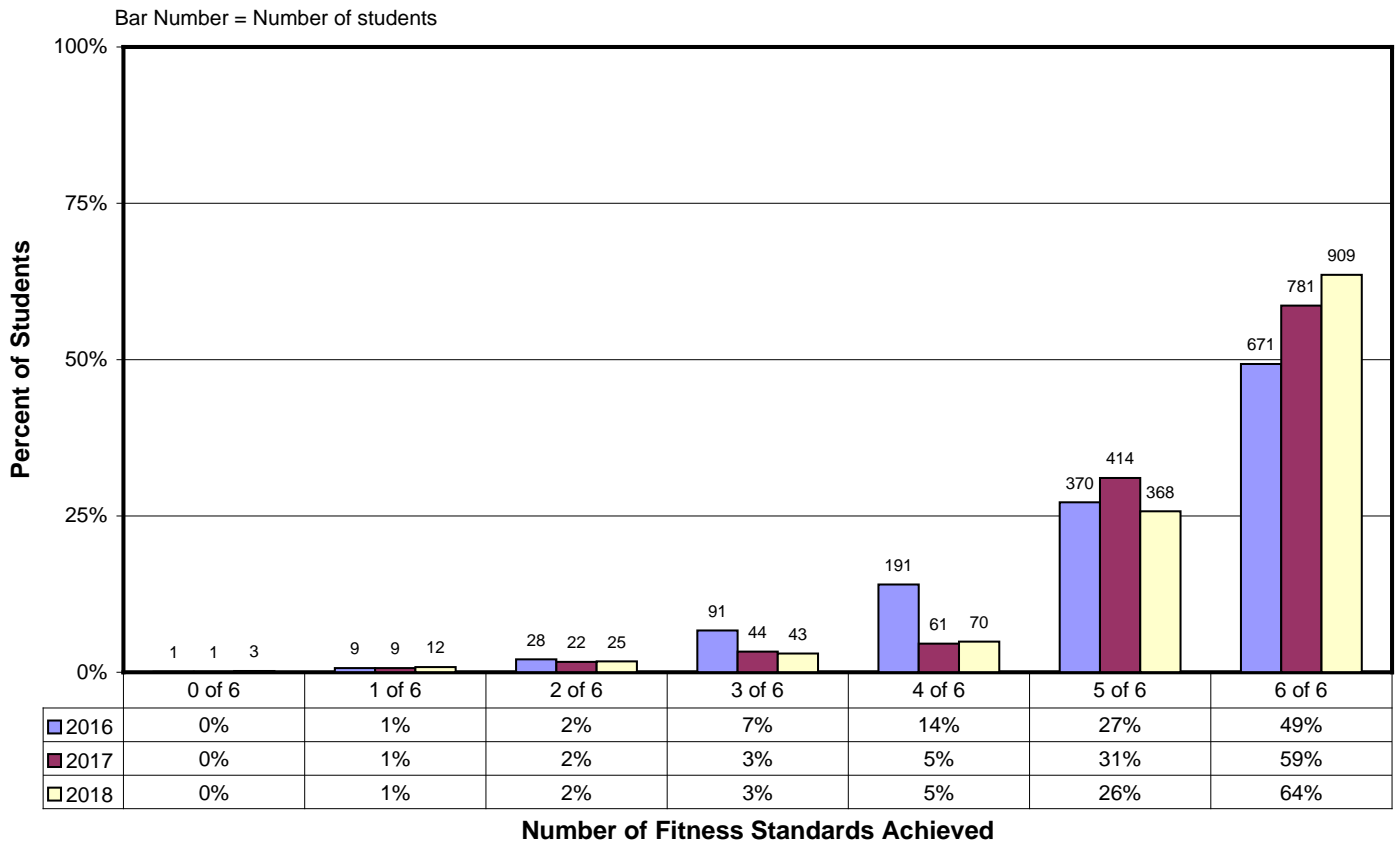
Acalanes Union High Percent of Students Passing Fitness Tasks-Gender 2016-2018



Acalanes Union High School District

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Acalanes Union High Percent of Students Meeting Fitness Standards-Overall 2016-2018



Acalanes Union High School District

2018 Assessment Report

Acalanes Union High Percent of Students Meeting Fitness Standards-Gender 2016-2018

